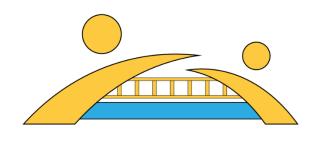
### **CYNGOR SIR POWYS COUNTY COUNCIL**

# YSGOL BRO CAEREINION



YSGOL BRO
CAEREINION

# **Volunteers Policy**

|  | Enw / Name        | Llofnod /       | <b>Dyddiad</b> / Date |
|--|-------------------|-----------------|-----------------------|
|  |                   | Signature       |                       |
| <b>Cadeirydd</b> /<br>Chair of Governors | Cllr Gareth Jones | Gareth D Jones  | 2.5.23                |
| Pennaeth / Headteacher                   | Huw Lloyd-Jones   | H. Wood Tones   | 2.5.23                |
| Adolygwyd a Chadarnhawyd                 | 2.5.23            | Dyddiad Adolygu | Summer Term           |
| Reviewed and Accepted                    |                   | Date of Review  | 2025                  |

**Polisi Statudol i'w Adolygu pob dwy flynedd** / Statutory Policy to be reviewed biannually **Canllawiau**:

Guidance:

Powys County Council Schools Service recognises the important role that volunteers play in the life of a school, and the contribution they make to the educational experience of the children of Powys.

Volunteers play an important role in supporting the education workforce. They bring with them a range of skills and experience that can enhance the learning opportunities of children. The Schools Service welcomes and encourages volunteers from the community.

### Volunteers may include:

- Members of a school governing body;
- Parents of learners;
- Ex-learners:
- Students undertaking work experience;
- University or college students;
- Local residents;
- Friends of the school:
- Ordained or lay members of a religious organisation.

The types of activities that volunteers are engaged in will vary from school to school and will include activities both on and away from the school site.

### **Becoming a volunteer**

Powys County Council recommends and requires that all volunteers are recruited or appointed in a manner similar to the recruitment and appointment system for paid members of staff. By implementing a similar procedure to the employee recruitment process, schools will be fulfilling their duty to safeguard children.

All schools must ensure that those wishing to become a regular volunteer complete a preappointment form (Appendix A). References (at least one) will be requested – see Appendix B.

If judged to be suitable to volunteer, all regular volunteers must complete a volunteer agreement (Appendix C) prior to starting which sets out the expectations on all volunteers.

Where someone wishes to volunteer on a one-off basis (e.g. for a school trip), they must complete a volunteer helper form (Appendix D).

Any school taking on a regular volunteer must seek Disclosure and Barring Service (DBS) clearance for that volunteer before they come into school. They must also contact or confirm with the Powys DBS Unit that they are using someone as a regular volunteer.

On being informed by a school that they have engaged the services of a regular volunteer, the DBS Unit will input the volunteer's details onto Trent (Powys County Council's Human Resources and Employment information management system). The DBS Unit will maintain – using Trent – a database of volunteers used in schools. If a school ceases to use the services of a volunteer, the school must inform the DBS Unit of this. Each school term, the DBS Unit will check with schools whether they are still using each regular

volunteer listed for the school. This also allows the DBS Unit to process DBS renewals for volunteers in line with renewal requirement timescales.

Copies of all forms, alongside DBS records as appropriate, must be retained by the school for a period of 25 years after the volunteer ceases their volunteering. All volunteers must be provided with a copy of the volunteer data privacy notice (Appendix E).

### Definition - "Regulated Activity"

All those (whether paid or voluntary) who engage in any activity on a frequent or intensive basis that occurs in an educational institution which is exclusively or mainly for the provision of full-time education to children. This means that all who work on a regular basis within a school's premises must comply with all statutory requirements regarding recruitment and ID checks.

### **Confidentiality**

Volunteers in school are bound by a code of confidentiality – they must not disclose information about the school or children on the school roll to third parties. Volunteers must not liaise with parents about any child: any concerns or positive comments about a child must be relayed to the class teacher or form teacher. That member of staff will then deal with that issue and liaise with the child's parents or carers.

If a volunteer is concerned about the behaviour and conduct of another adult in the school, then they must raise this with the head teacher.

### **Induction Training**

Regular volunteers and students on placements are required to attend an induction session prior to starting their volunteer work. At the induction, the headteacher or an appropriate member of the Senior Leadership Team will induct the volunteer on safeguarding procedures at the school and will confirm the clear guidelines set out in this policy and the school's expectations. The volunteer will be given a copy of the *Volunteering in Schools Policy* and the school's Safeguarding Policy. Volunteers may – as appropriate to their role – also need to be given a copy of the school's Health and Safety and behaviour and rewards policies. Induction will also allow volunteers to raise any questions they may have.

Where a volunteer is used for a single, one-off event (such as an educational visit in the local area), they must be adequately briefed before the event.

Whilst it cannot be mandated, it is recommended as a matter of best practice, that schools arrange for volunteers to complete online training (available through the Powys elearning suite). The recommended courses are:

- Safeguarding
- Cybersecurity and GDPR
- Equality Act

### **Supervision**

All volunteers must work under the supervision and direction of a named teacher in school (usually the class teacher in the primary phase). Teachers retain responsibility for learners at all times, including for behaviour and learning. Volunteers must not be asked to take ultimate responsibility for learners.

No volunteer must be unsupervised with children without a valid Enhanced DBS certificate and having had an induction.

For single, one-off events, volunteers are expected to be working alongside members of staff at all times.

School risk assessments must reference clearly that a person is a volunteer, and must take account of their volunteer status accordingly.

### Safeguarding

The welfare of children is paramount. To ensure the safeguarding of all children:

- All volunteers must be given a copy of the school's Volunteer Policy;
- All volunteers must sign a working agreement (induction);
- All volunteers must be made aware of the Safeguarding Policy for the school and the Wales Safeguarding Procedures (WSP);
- All volunteers must be informed that they, under the WSP, have a responsibility to report safeguarding concerns about a child (through the school's Designated Safeguarding Lead);
- All volunteers will be made aware of who the Designated and Deputy Designated Safeguarding Leads are in the school;
- All volunteers will be subject to Enhanced DBS clearance if volunteering regularly;
- All volunteers must be made aware that they are subject to the procedures outlined in *Safeguarding Children in Education* (Welsh Government 009/2014).

### **Volunteer Procedures**

All volunteers must be made aware of the school's operating procedures, particularly those that apply directly to them, namely:

- Signing in and out of the building;
- Wearing a visitor or volunteer badge at all times;
- Dress code:
- Fire/evacuation procedures;
- Lockdown procedures.

### **Complaints**

Any complaints made about a volunteer will be referred to the headteacher or nominated complaints officer, as per the school's complaints policy, for investigation. Where a complaint references a safeguarding allegation against a volunteer that meets any of the criteria set out in paragraph 2.6 of *Safeguarding Children in Education* (Welsh

Government 009/2014), this must be referred immediately to the headteacher, who will then liaise with the Designated Safeguarding Lead for Education in the local authority.

The headteacher reserves the right to take the following action:

- To speak with a volunteer about a breach of the Volunteer Agreement and seek reassurance that this will not happen again;
- Offer an alternative placement for a volunteer (e.g. helping with another activity or supporting another class);
- Based upon the facts identified in any investigation, it may be necessary for the headteacher and/or governing body to inform the volunteer that the school no longer has need of their services.

### **Monitoring and Review**

This policy has been approved by the Governing Body and will be reviewed and updated in the light of new guidance from either Welsh Government or Powys County Council, or within three years of ratification, whichever comes first.

### Appendix A

### PRE-APPOINTMENT FORM FOR REGULAR VOLUNTEERS

The school is aware of its Equality Act duties, and will not discriminate on the basis of any protected characteristic. Personal data is handled in accordance with GDPR and relevant data protection legislation: refer to the Data Privacy Notice at the end of this form.

| NI           |                 |                 | C d             | 34-1-          | _            |
|--------------|-----------------|-----------------|-----------------|----------------|--------------|
| Name:        |                 |                 | Gender          | Male           |              |
|              |                 |                 |                 | Female         |              |
| Date of      |                 |                 | Home            |                |              |
| birth:       |                 |                 | Address:        |                |              |
| Telephone:   |                 |                 |                 |                |              |
| Email:       |                 |                 |                 |                |              |
|              |                 |                 |                 |                |              |
| Have you any | _               | of working as a | a volunteer and | d/or with chil | dren? YES    |
|              | ınd when did yo | u gain this exp | erience?        |                |              |
|              |                 |                 |                 |                |              |
|              |                 |                 |                 |                |              |
|              |                 |                 |                 |                |              |
|              |                 |                 |                 |                |              |
| Are you avai | lable to comm   | it yourself to  | this voluntary  | work for at le | ast one term |
| (around 12 v | veeks)? YE      | S □ NO □        |                 |                |              |
|              |                 |                 |                 |                |              |
| Why would y  | ou like to be a | a volunteer at  | [name] Schoo    | 1?             |              |
|              |                 |                 |                 |                |              |
|              |                 |                 |                 |                |              |
|              |                 |                 |                 |                |              |
|              |                 |                 |                 |                |              |
| How much ti  | me each week    | do you feel a   | ble to volunte  | er for?        |              |
|              |                 |                 |                 |                |              |
| When can vo  | u volunteer? l  | Please tick the | e appropriate l | boxes          |              |
| <b></b>      | Monday          | Tuesday         | Wednesday       | Thursday       | Friday       |
| Morning      | ,               |                 |                 | <u> </u>       | <u>-</u>     |
| Afternoon    |                 |                 |                 |                |              |
|              |                 |                 |                 |                |              |

Which age group(s) would you prefer to work with? Please tick your preferences

| Nursery (3-4 yrs)                   |          | Foundation Phase (5-7                         | 7 yrs) □  | Key Stage 2<br>□ | (7-11 yrs)   |
|-------------------------------------|----------|---|-----------|------------------|--------------|
| Key Stage 3 (12-14 □                | yrs)     | Key Stage 4/GCSE (15 □                        | 5-16 yrs) | Post16/A-level □ | (17-18 yrs)  |
|                                     |          |   |           |                  |              |
| _                                   |          | help with any of the                          | followi   | ng in a classroo | om setting?  |
| Please tick your p Literacy/English | refere   | ences<br>Reading                              |           |                  |              |
| Numeracy/Maths                      |          | Modern Languages                              |           |                  |              |
| Welsh                               |          | Science                                       |           |                  |              |
| Computing/ICT                       |          | Arts  |           |                  |              |
| Geography                           |          | History                                       |           |                  |              |
| Art and Design                      |          | Music   |           |                  |              |
| Technology                          |          | RE  |           |                  |              |
| PE                                  |          |   |           |                  |              |
| General support                     |          | Other (please specif                          | y) 🗆      | ]                |              |
|                                     |          |   |           |                  |              |
|                                     |          |   |           |                  |              |
|                                     |          |   |           |                  |              |
|                                     |          |   |           |                  |              |
| Would you prefer preference.        | to wo    | ork with one child or v                       | vith a sm | all group? Pleas | se tick your |
| One child                           |          | Small group                                   |           | lo preference    |              |
|                                     |          |   |           |                  |              |
| Are there any parchildren?          | rticula  | ar activities you enjoy                       | y and wo  | ould like to sha | re with the  |
|                                     | artsi    | and crafts, languages sp                      | oken      |                  |              |
| Tor example: spores                 | , ares c | ana crajes, tanguages sp                      | onen.     |                  |              |
|                                     |          |   |           |                  |              |
|                                     |          |   |           |                  |              |
|                                     |          |   |           |                  |              |
| of which you woul                   | ld like  | ke us aware of any dise us to take account, p | -         |                  | ed you have  |
| This question is opti               | เบทนเ    |   |           |                  |              |
|                                     |          |   |           |                  |              |
| i                                   |          |   |           |                  |              |

### **REFERENCES**

It is desirable that you have one satisfactory reference to start volunteering at the school. Please give the name, address, telephone number and email address of one referee who has known you for a minimum of two years in a professional capacity if possible (e.g. employer, tutor, colleague, etc.) and who can vouch for your integrity and reliability. You may provide two referees if you wish.

| Name:           | Name:           |
|-----------------|-----------------|
| Address:        | Address:        |
|                 |                 |
|                 |                 |
|                 |                 |
| Telephone:      | Telephone:      |
| Email:          | Email:          |
| Relationship to | Relationship to |
| you:            | you:            |
|                 |                 |

The Education Act 2002 (Section 175) places a duty on the governing body of a maintained school to make arrangements for ensuring that the functions of the governing body relating to the conduct of the school are exercised with a view to safeguarding and promoting the welfare of children who are pupils at the school.

Ysgol Bro CaereinionSchool is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.

### **CONSENT**

Please note that your consent will be required for an Enhanced DBS check (your signature below confirms this consent).

I confirm that the information I have given above is correct. I give permission for my referee(s) to be contacted and understand that Ysgol Bro Caerinion / Powys County Council reserves the right to reject a volunteer application at any stage of the process and to dispense with the services of a volunteer at any time.

| Signature: | Date: |
|------------|-------|
|            |       |

### **Appendix B**

### **VOLUNTEER REFERENCE REQUEST**

<u>Ysgol Bro Caereinion</u> <u>Pool Road, Llanfair Caereinion</u> 01938 810470 / 810888

| <b>T</b> 7 |                 |      |     |     |   |    |
|------------|-----------------|------|-----|-----|---|----|
| V/ (       | <b>711</b> 1    | ınte | ıαr | ng  | m | Δ. |
| v .        | <i>,,</i> , , , | 1116 | -   | 116 |   | С. |

Dear Sir/Madam

The above-named person has given your name as a referee to support their application to be a regular volunteer in our school. I would be grateful if you could complete this form and return to me as soon as possible. Thank you in advance for your help.

[Head teacher/responsible member of staff name]

|     | me of   | Address:                                   |
|-----|---|--|
| ref | feree:  |  |
| Te  | lephone:  |  |
| En  | nail:   |  |
|     |   |  |
| 1.  | In what capacity do you know the volun  | teer applicant?                            |
|     |   |  |
| 2.  | How many years have you known the vegive start/end dates of employment.         | olunteer applicant? (employers: please     |
|     |   |  |
| 3.  | How reliable and trustworthy is the vol   | unteer applicant?                          |
|     |   |  |
| 4.  | Are you aware of any reason why it wou applicant to work with children? If yes, |  |
|     |   |  |
| 5.  | Please give your comments on the voluments                                      | nteer applicant's suitability and positive |

qualities, and add any other information you think we should have:

## Only employers and ex-employers need answer questions 6 and 7 Appendix B $\,$

| 6.  | Would you re-employ the volunteer app<br>state why. | olicant in the same capacity? If no, please |
|-----|---|---|
| 7.  | If the volunteer applicant has left your edoing so: | employment, please give their reasons for   |
| Sic | ynature:  | Date:                                       |

### Appendix C

### **VOLUNTEER AGREEMENT - REGULAR VOLUNTEERS**

As a volunteer at Ysgol Bro Caereinion, I understand that class, learner and parent details, staff room conversations or school matters are confidential and not to be shared or discussed with parents or members of the general public.

If I have any concerns I will initially raise the with the class teacher and then the head teacher, if necessary.

I understand that the class teacher is in charge of all activities and the behaviour management in the classroom. If I am asked to work with an individual or group of children within the classroom, I should follow the school's positive behaviour policy, which is available in office and on website. I will not under any circumstances use physical interventions.

I understand that before I start working in school, the school will initiate an Enhanced DBS check in the interest of the safety of the children in the school in accordance with the safeguarding duties on the school under the Education Act 2002 (section 175) and in line with other relevant guidance.

Should a situation arise where it is alleged that I have divulged any confidential information to a parent or member of the public, the matter will be investigated and my placement may be withdrawn.

Any allegation against me of a safeguarding nature, as per the criteria in Section 5 of the Wales Safeguarding Procedure/part 2 of *Safeguarding children in education* (Welsh Government 009/2014) will be handled as per the procedures in those documents. If the concerns are substantiated, my placement will be terminated and, if relevant, a report made to the Disclosure and Barring Service.

I understand that my personal details and the details of the DBS check will be held on the school's records and on the school/local authority Trent system for inspection by authorised personnel only.

I confirm that I have been provided with, have read and understand the following policies:

- Safeguarding policy
- Positive behaviour policy
- Health and safety policy

The following are my normal arrangements for volunteering:

| Name of volunteer: |  |
|--------------------|--|
| Signature:         |  |
| Date:              |  |
|                    |  |
| Senior Leader:     |  |
| Signature:         |  |
| Date:              |  |

### <u>VOLUNTEER HELPER/PARENT HELPER AGREEMENT (NON-REGULAR VOLUNTEERS)</u>

This agreement applies to those who are not regular volunteers. It should be used for single, isolated one-off incidents of volunteering to support an activity. This will ordinarily be for school trips where additional adults are required to support the trip.

Extra-curricular activities are an integral part of learning at Ysgol Bro Caereinion and afford many children opportunities which are outside of their usual experiences. We are pleased that you have come forward as a volunteer helper. You will have an important role to play in the success and safety of the school trip.

Please read, sign and return this form. This is part of school's risk assessment planning.

### Role of the volunteer helper:

- To be responsible for and look after, alongside and guided by the school staff, all of the learners in your group.
- To stay with your allocated staff member and group of learners, ensuring that the well-being and safety of the learners is maintained, for the total duration of the activity.
- To model and promote polite, respectful and courteous behaviour towards each other and towards members of the public. We are all ambassadors for the school.
- To ensure that the group you are with keep up with the body of the school visit party, or keep to arrangements to regroup, be it walking, entering or exiting from transportation/venues, or following speakers/staff from the venue.
- To contact your allocated member of staff or a learner's allocated member of staff or another member of school staff if there are any issues with first aid, health and safety, safeguarding, and behaviour.

### Working alongside school staff:

School staff expect volunteer helpers to:

- Comply with all of the above whilst being under the direct line management of school staff.
- Show commitment to their group, an interest in the focus of the activity/visit and assist learners in their learning by helping them and asking questions that encourage pupils to think.
- Follow guidance or instruction from the school staff.

### What is not permitted:

Volunteer helpers are not permitted to:

- Bring additional siblings/children to the activity/on the trip.
- Re-organise pupil groups.
- Smoke, drink alcohol or engage in any illegal practices.
- Take photographs of learners.

• Give/buy treats for their group (e.g. ice-creams, biscuits, sweets) before, during or after the activity/trip.

### First Aid:

First aid will be the responsibility of school staff, who will access/carry any first aid equipment. Staff will also have a list of learners with any medical needs. You will be informed if any learner in your group has medication/medical needs. If medication needs to be administered, this will be done by a trained member of staff.

### **Emergencies:**

You are expected to inform a member of staff as soon as possible if you become separated from the rest of the school party. Please telephone the school directly on 01938810470 and the school will contact the staff member.

### Parent volunteer:

I will support the learners in enjoying the activity and actively contribute to the smooth running of the event.

| ACTIVITY VEN       | UE:    |
|--------------------|--------|
|                    |        |
| VOLUNTEER<br>NAME: | HELPER |
| SIGNATURE:         |        |
| DATE:              |        |

### **PRIVACY NOTICE FOR VOLUNTEERS**

Ysgol Bro Caereinion collects certain data about volunteers. The retention period for these data is aligned to the retention period for those who work with children or vulnerable adults, namely 25 years from termination of service. The data will be retained securely and at the end of the retention period will be destroyed securely and totally.

#### What we collect:

- Name
- Date of birth
- Address
- Telephone number
- Email address
- Any disabilities/additional needs (if provided)
- Previous employment/character information
- Disclosure and Barring Service certificate numbers

### Why we collect it:

 For the provision of education and the fulfilment of our safeguarding responsibilities

### Who we share it with:

- The DBS Unit of Powys County Council
- The Disclosure and Barring Service
- Powys County Council Human Resources (the school's Human Resources Business Partner)
- Where necessary, data will be shared with other agencies. The data will not be routinely shared with those services, but only in circumstances where the school is required to share the data. Examples would include: the emergency services (for example, in cases of a medical emergency); Police (if there were allegations of a criminal nature); Children's Services (if required to do so in line with relevant safeguarding legislation/statutory guidance)

#### How data is stored:

- In secure paper or electronic files in school (as with school employees)
- On Trent, the County Council and school's electronic HR system

### **Your rights:**

You retain rights to view, review and amend your data as per General Data Protection Regulations/Data Protection Act 2018.

For any queries regarding how your data is stored or handled, please contact the Headteacher.

Any complaints regarding your data should be dealt with by raising a complaint with the school, initially, in line with the school's complaints policy. A copy of this available on the school website. If you remain dissatisfied at the outcome of the complaints process, you are able to report your concerns to the Information Commissioner's Office.