



Prospectws 6ed Dosbarth

Ysgol Bro Caereinion

6th Form Prospectus

2024



Mae eich dyfodol yn dechrau yma
Your future starts here

YSGOL BRO CAEREINION
LLANFAIR CAEREINION
Y TRALLWNG / WELSHPOOL
POWYS
SY21 0HW



**YSGOL BRO
CAEREINION**

 01938 810888

 office@brocaereinion.powys.sch.uk

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Gair o Groeso

Y mae carreg filltir bwysig yn eich gyrfya addysgol yn agosau. Bwriad y llyfryn hwn yw rhoi gwybodaeth ac aweiniad i'r rhai ohonoch sydd yn fwriadau parhau gyda'ch astudiaethau ôl 16 llawn amser, trwy roi amlinelliad o'r hyn a gynigiwn yma yn Ysgol Bro Caereinion. Cofiwch fod dewis cyfuniad addas o gyrsiau yn allweddol bwysig ar gyfer eich dyfodol.

Bydd y penderfyniadau hyn yn llywio gweddill eich gyrfya. Rhaid dewis yn ddoeth a bod yn barod i dderbyn cyngor y rhai sydd yn eich adnabod orau, sef eich athrawon pwnc.

Ceisiwn sicrhau eich bod yn dewis y cwrs a'r cyfuniad pynciau gorau ar eich cyfer, sydd yn addas ar gyfer eich safon academiaidd ac sydd yn rhoi llwybr ar gyfer eich dyfodol, boed hynny i goleg neu brifysgol neu yn swydd uniongyrchol.



Rydym yn gallu cynnig amrywiaeth o bynciau trwy gyfrwng y Gymraeg a'r Saesneg ac rydym yn cydweithio'n agos gyda'n hysgolion cyfagos o fewn TRISGOL. Amcanwn at feithrin y sgiliau allweddol, y sgiliau craidd a'r

Word of Welcome



You are approaching another important milestone in your educational career. The aim of this booklet is to provide information and guidance to those of you who are considering continuing in full time education post 16 by sharing what we offer here at Bro Caereinion. Remember that choosing the correct subject combination is vital for your future. The decisions you are about to make will shape the rest of your life and determine your career. You must therefore choose wisely and be prepared to accept the

opinions of those who know you the best of all—your subject teachers. We will help you to choose the correct subject which are best suited to your academic ability, and which provide you with a pathway for your future, either into college or university or direct employment.

We are able to provide a variety of subjects through the medium of Welsh and English and we work closely with our neighbouring schools under the TRISGOL banner. We aim to develop the key skills, the core skills and those personal attributes that will be essential in the future, such as communication, numeracy, information technology skills, working with others, self-improvement, problem solving, self-discipline, organisation and self-confidence.

You will receive guidance and encouragement from experienced tutors and subject leaders who know you well and who are always available to support you. We hope that you will also be ready and prepared to take advantage of every opportunity that comes your way and to contribute fully to the life.



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Pam astudio ym Mhro

Caereinion?

Why study at Bro Caereinion?

Pob blwyddyn mae ein myfyrwyr yn cyflawni canlyniadau arholiadau rhagorol yn UG ac U2.

Mae ein canlyniadau arholiad lefel A 2023:

Each year our students achieve excellent exam results in AS and A2.

Our 2023 A-Level exam results:

- Enillodd 24% o'r disgyblion dair gradd A* - A sy'n gyflawniad gwych, sy'n gynydd o arholiadau 2018 / 2019.
- *24% of pupils gained three A* - A grades which is a great achievement, this is an increase from 2018 / 2019 examinations.*
- Mae pob disgybl a wnaeth gais i brifysgol wedi sicrhau lle.
- *All pupils who applied to university have secured a place.*
- Mae disgyblion nad ydynt yn gwneud cais i brifysgol wedi mynd ymlaen i gynlluniau cyflogaeth neu brentisiaeth.
- *Pupils not applying for university have gone onto employment or apprenticeship schemes.*
- Mae 24% o ddisgyblion wedi mynd ymlaen i astudio ym mhrifysgolion Grŵp Russell.
- *24% of pupils have gone onto study at Russell Group universities.*



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Pam astudio ym Mhro Caereinion?

Mae yna lawer o resymau tros ddewis Bro Caereinion ar gyfer cwblhau eich astudiaethau chwched dosbarth:

- Hanes o ganlyniadau rhagorol.
- Ystod eang o gyrsiau ar gel gan gynnwys cyrsiau trwy gyfrwng y Gymraeg/dwyieithog a chyrsiau galwedigaethol.
- Dosbarthiadau bychan sy'n caniatâu inni gynnig darpariaeth o safon uchel i'r myfyrwyr.
- Staff addysgu ymroddgar a phrofiadol.
- Perthynas ragorol rhwng staff a myfyrwyr.
- Tiwtoriaid dosbarth ymroddedig sy'n gweithio'n agos gyda myfyrwyr i'w cefnogi yn eu cyrsiau a'u dewisiadau.
- Cyfathrebu da trwy gyfrwng ein nosweithiau rhieni a'n trefn adroddiadau.
- Ystod eang o gyfleoedd allgyrsiol ar gael.
- Cyfle i chwarae rhan flaenllaw fel prif ddisgyblion yn yr ysgol.
- Rydym yn cynnig cefnogaeth dda ar gyfer eich paratoi ar gyfer addysg uwch a'r byd gwaith.
- Mae canran uchel o'r myfyrwyr yn llwyddo i fynd i'r brifysgol o'u dewis cyntaf.
- Staff bugeiliol sy'n adnabod y myfyrwyr.

Why study at Bro Caereinion?

At Caereinion we aim to provide a supportive and caring environment for our students which enables them to flourish and achieve their full potential both ac academically and socially.

There are many reasons to choose to complete your sixth form studies at Bro Caereinion:

- Excellent track record of results.
- Wide variety of courses on offer including Welsh medium/bilingual courses and vocational courses.
- Small class sizes enabling us to provide high quality provision for our students.
- Dedicated and experienced teaching staff.
- Excellent relationships between staff and pupils.
- Committed form tutors who work closely with students to support them in their studies and choices.
- Good communication via our parents' evening and reporting systems.
- A range of extra-curricular opportunities available.
- Opportunity to play a leading role as a senior prefect in the school.
- We provide good support and preparation for higher education or the world of work.
- High proportions of our students go onto gain their first choice University places.
- Pastoral staff who know the students.



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SYSTEM ARHOLIADAU CYMRAEG Yn wahanol i Loegr, mae myfyrwyr yn elwa ar fanteision system arholiadau Cymru:

- System fodiwlaidd gydag arholiadau ar ddiwedd Blwyddyn 12 yn ogystal â Blwyddyn 13, yn wahanol i'r system linol yn Lloegr lle mae'r holl arholiadau ar ddiwedd Blwyddyn 13. Mae myfyrwyr Cymraeg, felly, dan lai o bwysau ar ddiwedd eu cyrsiau.
- Gellir ailsefyll arholiadau Blwyddyn 12 ym Mlwyddyn 13 i wella marciau is neu i wella canlyniadau arholiadau da pellach er mwyn gwella'r siawns o ennill A*!
- Gellir cychwyn ar 4 pwnc ym Mlwyddyn 12 a 'gollwng' un pwnc ar ddiwedd y flwyddyn a myfyrwyr yn dal i gyrraedd UG wrth i fyfyrwyr fynd ymlaen gyda 3 Lefel A. Mae hyn hefyd yn golygu bod y rhai sydd ond yn y Chwched Dosbarth am flwyddyn yn ennill cymwysterau UG pan fyddant yn gadael.

LEFEL UG A LEFEL A

Hanner cyntaf cwrs Safon Uwch yw'r Lefel Uwch Gyfrannol (UG). Gellir ei hastudio ym Mlwyddyn 12 a'r rhan A2 (i gwblhau lefel A) ym Mlwyddyn 13. Mae'r cymhwyster UG yn cynnwys 2 neu 3 modiwl (unedau astudio) a bydd yn werth 40% o lefel A. Gellir hefyd astudio pynciau ar lefel UG ym Mlwyddyn 13. Rhagwelir y bydd mwyafrif helaeth y myfyrwyr yn astudio pedwar pwnc lefel UG neu'r hyn sy'n cyfateb iddynt ym Mlwyddyn 12. Un fantais o'r system fodwlar yw y gellir ailsefyll modiwlau i wella marciau, a all leihau'r straen a'r pwysau a deimlir gan fyfyrwyr.

WELSH EXAM SYSTEM Unlike in England, students benefit from advantages of the Welsh exam system:

- Modular system with exams at the end of Year 12 as well as Year 13, unlike the linear system in England where all exams are at the end of Year 13. Welsh students are, therefore, under less pressure at the end of their courses.
- Exams sat in Year 12 can be re-sat in Year 13 to improve poorer marks or to improve further good exams results in order to improve the chances of gaining an A*!
- 4 subjects can be started in Year 12 and one subjects 'dropped' at the end of the year and students still attain an AS as students carry on with 3 A-levels. This also means those who are only in Sixth Form for one year gain AS qualifications when they leave.

AS LEVELS AND A-LEVELS

The Advanced Subsidiary Level (AS) is the first half of an A level course. It can be studied in Year 12 and the A2 part (to complete an A-level) in Year 13. The AS qualification consists of 2 or 3 modules (units of study) and will be worth 40% of an A level. Subjects can also be studied at AS level in Year 13. It is anticipated that the vast majority of students will study four AS level subjects or their equivalent in Year 12. One advantage of the modular system is that modules can be re-sat to improve marks, which can reduce the stress and pressure felt by students.





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GWAHANOL I FLWYDDYN 11 Mae llawer o freintiau fel aelod o'r Chweched Dosbarth:

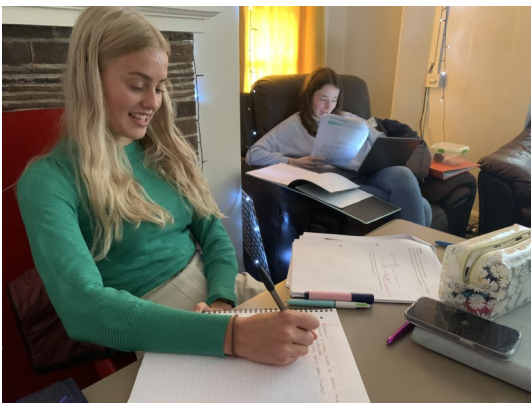
- ar ôl dewis astudio eu hathrawon pwnc yn trin myfyrwyr yn wahanol i Flwyddyn 11
- bloc Chweched Dosbarth gydag ystafelloedd cyffredin ar gyfer cymdeithasu (a gwneud paneidiau o de pwysig)
- ystafelloedd astudio ar gyfer gwneud gwaith ac astudio
- gliniaduron am ddim i fyfyrwyr eu defnyddio tra yn y Chweched Dosbarth

CEFNOGAETH ARDDERCHOG Rydym yn adnabod ein myfyrwyr yn dda ac yn ceisio diwallu anghenion pob myfyriwr yn unigol, mewn amgylchedd gofalgar a chefnogol.

DIFFERENT FROM YEAR 11 There are many privileges as a member of the Sixth Form:

- having chosen to study their subject teachers treat students differently from Year 11
- a Sixth Form block with common rooms for socialising (and making important cups of tea)
- study rooms for doing work
- free laptops for students' use while in Sixth Form

EXCELLENT SUPPORT We know our students well and try to meet each student's needs individually, in a caring and supportive environment.





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Yn ystod y ddwy flynedd nesaf bydd myfyrwyr yn wynebu heriau academaidd a phersonol newydd. Byddwn yn eu helpu i gwrdd â'r heriau hyn.

GWAITH ACADEMAIDD

Bydd myfyrwyr yn cael gwersi wedi'u hamserlennu ar gyfer tua 16 allan o'r 30 gwrs bob wythnos. Defnyddir yr amser sy'n weddill ar gyfer astudio preifat a datblygu sgiliau. Bydd cynnydd myfyrwyr yn cael ei fonitro gan staff pwnc ac mae cyfle i ddisgyblion drafod problemau bob dydd gyda'u tiwtoriaid dosbarth. Mae gosod targedau, gan staff, yn digwydd ym mis Medi ac yn ychwanegol at y Noson Rieni ym mis Rhagfyr ac adroddiadau ym mis Chwefror, mae monitro yn digwydd ym mis Hydref, Chwefror ac Ebrill gan y Dirprwy Arweinydd Cyfnod i fonitro cynnydd myfyrwyr. Lle bo angen, cysylltir â rhieni i sicrhau bod myfyrwyr yn cyrraedd eu potensial.

MONITRO AC ASESU

Un pryder i rai rhieni yw sut mae eu mab/merch yn dod yn ei flaen! Rydym yn asesu myfyrwyr yn rheolaidd ac yn monitro eu cynnydd yn agos, gan gysylltu â rhieni pan fo'n briodol.

Medi – Gosod targedau

Hydref - Monitro cynnydd myfyrwyr (Pwynt Orlhain 1)

Ionawr - Ffug arholiadau / Adroddiadau / Noson Rieni

Chwefror - Monitro cynnydd myfyrwyr (Pwynt Orlhain 2)

Mawrth - Monitro cynnydd myfyrwyr (Pwynt Orlhain 3)

Mai/Mehefin – Arholiadau allanol

During the next two years students will face new academic and personal challenges. We will help them to meet these challenges.

ACADEMIC WORK

Students will have timetabled lessons for around 16 out of the 30 lessons each week. The remaining time is used for private study and developing skills. Student progress will be monitored by subject staff and there is an opportunity for pupils to discuss problems each day with their form tutors. Target setting, by staff, takes place in September and in addition to the Parents' Evening in December and reports in February, monitoring takes place in October, February and April by the Deputy Phase Leader to monitor student progress. Where necessary, contact is made with parents to ensure that students reach their potential.

MONITORING AND ASSESSMENT

A concern for some parents is how their son/daughter is progressing! We regularly assess students and monitor their progress closely, contacting parents when appropriate.

September – Target setting

October - Monitor progress of students (Tracking Point 1)

January – Mock exams / Reports / Parents' Evening

February - Monitor progress of students (Tracking Point 2)

March - Monitor progress of students (Tracking Point 3)

May/June – External exams



Cyrsiau

Un pryder i rai myfyrwyr yw eu dewis o bynciau i'w hastudio. Mae'n benderfyniad pwysig a dylai myfyrwyr ystyried y canlynol:

- Dylech ddewis pynciau sydd o ddiddordeb i chi ac rydych yn eu mwynhau, gan y byddwch yn treulio 4 awr yr wythnos mewn gwersi yn yr ysgol ar gyfer POB pwnc a dylech fod yn gwneud tua'r un nifer o oriau y tu allan i wersi hefyd.
- Dylech feddwl yn ofalus am eich cryfderau eich hun megis a ydych yn gweithio'n dda yn annibynnol neu ai gwaith cwrs yw eich cryfder. Bydd hyn yn ffactor pwysig yn eich llwyddiant ym mhob pwnc.
- Mae'n ddoeth ceisio cyngor gan staff addysgu, cynghorydd 'Gyrfa Cymru', aelodau o'r teulu a myfyrwyr presennol y Chweched Dosbarth. Efallai y gallant roi cyngor i chi ar sut mae'r pwnc yn cynnig o TGAU neu os yw'n bwnc newydd, efallai'n cael ei addysgu mewn sefydliad gwahanol, efallai y gallant gynniig mewnwelediad amhrisiadwy. Fodd bynnag, peidiwch â dewis pwnc dim ond oherwydd bod eich ffrindiau yn ei wneud, neu dewis beidio â'i wneud oherwydd nad ydyn nhw!
- Os oes gennych yrfa mewn golwg, mae'n hollbwysig eich bod yn ymchwilio i'r pwnc y dylech ei ddewis. Mae gan rai cyrsiau Prifysgol ofynion penodol iawn fel meddygaeth, milfeddygaeth, deintyddiaeth neu'r gyfraith. Dylech geisio cyngor Mr Andrew neu Mr Humphreys, Cynghorydd Gyrfa, neu staff addysgu pynciau penodol sy'n gysylltiedig â'r gyrfaoedd hyn. Mae www.ucas.com yn ffynhonnell werthfawr o wybodaeth o dan yr adran 'Chwilio cwrs' yn benodol a bydd yn darparu dolenni i wefannau Prifysgolion unigol.
- Gall fod yn annoeth dewis mwy nag un pwnc 'newydd' nad ydych wedi'i astudio o'r blaen, neu ormod o bynciau gwaith cwrs trwm.

Courses

A concern for some students is their choice of subjects to study. It is an important decision and students should consider the following:

- You should choose subjects that are of interest to you and you enjoy, as you will spend 4 hours each week in lessons in school for EACH subject and you should be doing around the same number of hours outside lessons too.
- You should think carefully about your own strengths such as whether you work well independently or is coursework your forte. This will be an important factor in your success in each subject.
- It is advisable to seek advice from teaching staff, the 'Careers Wales' advisor, family members and current Sixth Form students. They may be able to advise you on how the subject offers from GCSE or if it's a new subject, perhaps taught at a different institution, they may be able to offer invaluable insight. However, do not choose a subject simply because your friends are doing it, or choose not to do it because they aren't!
- If you have a career in mind, it is crucial that you research the subject you should choose. Some University courses have very specific requirements such as medicine, veterinary science, dentistry or law. You should seek the advice of Mr Andrew or Mr Humphreys, Careers Advisor, or teaching staff of specific subjects linked to these careers. www.ucas.com is a valuable source of information under the 'course search' section in particular and will provide links to individual University websites.
- It may be unwise to choose more than one 'new' subject which you have not studied before, or too many coursework-heavy subjects.



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Trisgol / E-sgol

Trisgol

Ysgolion a Cholegau gogledd Powys yn cydweithio er mwyn cynnig yr amrediad mwyaf posib o bynciau i'r disgyblion. Mae bysiau neu darsi yn eu cludo nhw i'r ysgolion eraill ac yn ôl i'r lle maen nhw'n dal y bws yn y bore wrth ddod adref. Cyfle i fanteisio felly ar arbenigedd staff mewn ysgolion eraill. Mae disgyblion TRISGOL yn fodlon ac yn hapus yn teithio i leoedd eraill.

- Trafnidiaeth am ddim i fyfyrwyr sy'n mynd o Fro Caereinion i safleoedd eraill.
- Bydd myfyrwyr yn cyrraedd yr Ysgol yn y bore trwy dulliau arferol ac yna eu cludo i safleoedd eraill fel bo'r angen.
- Bydd myfyrwyr sy'n astudio ar safleoedd eraill yn y bore yn cael eu cludo nôl i Fro Caereinion.

E-sgol

Mae e-sgol yn brosiect sy'n cael ei ariannu gan Lywodraeth Cymru i gynorthwyo ysgolion mewn ardal loedd gwledig yn bennaf gyda'u darpariaeth chwched dosbarth a'u darpariaeth cyfrwng Cymraeg. Egwyddor ganolog e-sgol yw sicrhau bod dysgwyr, ble bynnag maent wedi'u lleoli, yn cael cyfleoedd i astudio pynciau nad ydynt ar gael yn eu hysgolion efallai.

Darperir y gwersi gan ddefnyddio dulliau dysgu cyfunol drwy gyfrwng Hwb. Defnyddir Microsoft Teams i gynnig y gwersi fel Amgylchedd Dysgu Rhithwir, a defnyddir Microsoft OneNote i greu nodiadau ac arnodi cyflwyniadau. Mae'r holl staff, athrawon, Technegwyr TG, a'r dysgwyr eu hunain yn cael hyfforddiant cyn i'r gwersi ddechrau, ac yna ar adegau niferus yn ystod y flwyddyn.

www.e-sgol.cymru/cy





Trisgol / E-sgol

Trisgol

North Powys schools and colleges co-operating to offer the widest range possible of AS/A subjects. Buses/taxis are arranged to pick pupils from school and return them to their bus stop (where they are picked up to come to school in the morning). An opportunity therefore to share the expertise in other schools. TRISGOL pupils always seem happy with the arrangements.

- Free transport will be arranged to take students to other sites from Caereinion.
- Students would arrive at school in the morning by the usual means and then be transported to alternative sites if required.
- Students who study at another site in the morning will be brought back to Caereinion.

E-sgol

e-sgol is a project funded by Welsh Government to assist schools' sixth form provision primarily in rural areas and their Welsh medium provision. The core principle of e-sgol is to ensure that learners, regardless of location, receive the opportunities to study subjects that may not be available for them to study in their own schools.

The lessons are delivered using a blended learning approach and is driven by Hwb. Microsoft Teams is used to facilitate the lessons as a Virtual Learning Environment, and Microsoft OneNote is used to create notes and annotate presentations. All staff, teachers, IT Technicians, and learners are given training prior to the commencement of lessons and at numerous points during the year.

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Ceisiadau Prifysgol

University applications

Rydym yn cynnig cefnogaeth i fyfyrwyr sy'n gwneud cais i brifysgol - gyda dewis cyrsiau, drafftio eu datganiad personol, gwneud cais am gyllid myfyrwyr ymgeisio am ysgoloriaethau a bwrsariaethau.

Mae'r holl gymwysterau ôl-16 yn cario nifer o bwyntiau yn dibynnu ar lefelau a graddau a enillwyd gan y myfyriwr unigol. Dangosir y trefniant ar gyfer dyfarnu pwyntiau isod.

We offer support for students applying to university—with choosing courses, drafting their personal statement, applying for student finance applying for scholarships and bursaries.

All the post 16 qualifications carry a number of points depending on levels and grades achieved by the individual student. The arrangement for awarding points is shown below.

Gradd / Grade	Lefel UG AS level	Safon Uwch A level / WBQ
A*	n/a	56
A	20	48
B	16	40
C	12	32
D	8	24
E	6	16





Cyrchfannau / Destinations

Dyma sampl o ymadawyr diweddar a'u cyrchfannau a chyrsgiau (2022 & 2023):

Here are a sample of recent leavers and their destinations and courses (2022 & 2023):

Modern History & Politics	Cardiff University	Geography	University of Manchester
Psychology	Cardiff University	Law	University of York
Addysg Gynradd	Prifysgol Bangor	Accounting & Finance	Cardiff Metropolitan
Fine Art	Norwich University of Arts	Electrical & Electronic Engineering	Staffordshire University
Veterinary Science	Royal Veterinary College	Biomedical Science	Cardiff University
Nursing (Mental Health)	Edge Hill University	Modern European Languages & History	Durham University
Physiotherapy	University of the West of England	Psychology	University of Chester
Law & Criminology	University of Worcester	Midwifery	King's College London
Earth and Planetary Sciences	University of Manchester	English, Media & Cultural Studies	John Moores University, Liverpool
Marketing	Nottingham University	Law	University of Manchester
Rural Land Management	Royal Agricultural University	Mechanical Engineering	University of Wolverhampton
Human Geography & Planning	Cardiff University	History & Archaeology	Bangor University
Children's Nursing	University of Manchester	Occupational Therapy	University of Liverpool



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Y broses ymgeisio

CAIS:

I ddechrau, gofynnir i ddarpar fyfyrwyr lenwi ffurflen 'dewis cychwynnol' a'i dychwelyd i'r ysgol fel y gellir ffurfio'r blociau opsiynau gorau posibl. Yn ddiweddarach, gofynnir iddynt wneud cais ffurfiol trwy lenwi ffurflen gais ar-lein. Mae gwefan www.powys6.cymru ar gael i gael gwybodaeth am yr holl gyrsiau sydd ar gael yng Ngogledd Powys. Mae ein blociau opsiynau ar ffurf drafft i ddechrau ar y wefan wrth i ni geisio darparu ar gyfer dewisiadau myfyrwyr cymaint â phosibl. Bydd pawb sydd wedi llenwi ffurflen 'dewis cychwynnol' yn cael gwybod pan fydd y blociau opsiwn wedi'u cwblhau.

POLISI MYNEDIAD:

Yn unol â Chweched Powys, pennir mynediad i'r Chweched Dosbarth ar sail unigol, fodd bynnag, cytunir yn gyffredinol bod gradd C (neu B mewn rhai pynciau) TGAU mewn pwnc i'w ddilyn ar gyfer Lefel Uwch yn isafswm ar gyfer llwyddiant yn y dyfodol. Mae ymgeiswyr yn debygol o gael eu gwahodd am gyfweliad anffurfiol, i gadarnhau eu dewisiadau.

CANLYNIADAU TGAU:

Ar y diwrnod y caiff eich canlyniadau TGAU eu rhyddhau, bydd staff yn bresennol yn yr ysgol. Gofynnir i chi eu gweld i gadarnhau eich dewisiadau, ond mae staff hefyd ar gael ar y diwrnodau sefydlu ar gyfer trafodaeth bellach.





Prospectws 6ed Dosbarth

Ysgol Bro Caereinion

6th Form Prospectus



The application process

APPLICATION:

Initially, prospective students are asked to complete an 'initial choice' form and return this to school so that the best possible option blocks can be formed. At a later date, they will be asked to apply formally by filling in an application form online. The website www.powys6.cymru is available for information about all courses available in North Powys. Our options blocks are initially in draft form on the website as we try to accommodate students' choices as much as possible. All those who have completed an 'initial choice' form will be informed when the option blocks are finalised.

ENTRANCE POLICY:

In line with Powys Sixth, entry into the Sixth Form is determined on an individual basis, however, it is generally agreed that a C (or B in some subjects) grade at GCSE in a subject to be followed at A-level is a minimum for future success. Applicants are likely to be invited for an informal interview, to confirm their choices.

GCSE RESULTS:

On the day that your GCSE results are released, staff will be present in school. You will be asked to see them to confirm your choices, but staff are also available on the induction days for further discussion





diwrnod ym mywyd Bro Caereinion chweched dosbarth.

Cofrestru: - Heddiw, ar ôl cyrraedd yr ysgol es i i gofrestru fel arfer lle aethon ni trwy unrhyw negeseuon pwysig gyda Miss Micah.

Gwersi 1 a 2: - Es i ddaearyddiaeth (a oedd yn wers ddwbl) a gweithio trwy ein llyfryn cyfredol gyda Miss Corfield - ar hyn o bryd rydym yn astudio rhewlifoedd yn fanwl ynglŷn â sut maent yn ffurfio, yn erydu, yn toddi ac yn symud ar y ddaear.

Amser egwyl: - Ar ôl gwers 2, aeth fy ffrindiau a minnau i'r ffreutur am rywbeth sydyn i'w fwyta cyn mynd yn ôl i'r tŷ chweched dosbarth i weld pawb. Tan ddiwedd yr egwyl fe eisteddon ni ar y soffa, gwyllo Netflix, a chael peth amser i ymlacio.

Gwersi 3 a 4 (amser rhydd / astudio): - Penderfynais wneud fy ngwaith cartref bioleg gydag Emily yn yr ystafell gyffredin i geisio cadw ar ben y gwaith cartref. Tua 12:30pm aethom wedyn i'r neuadd i gael ychydig o fwyd gan fod rhaid dal y bws i fynd i Trisgol am 12:45. Ar ôl gadael y ffreutur am tua 12:40 cerddon ni i fyny'r maes bysiau a mynd ar y bws yn barod ar gyfer fy ngwers ddwbl o ddrama yn Llanfyllin.

Gwersi 5 a 6: - Wedi i ni gyrraedd, aethom i'r derbyniad fel arfer ac arwyddo i mewn cyn i ni i gyd fynd ar ein ffyrdd gwahanol i'n gwersi. Heddiw mewn Drama cawsom wers theori lle buom yn astudio'r ddrama Medea oedd yn cynnwys darllen, dadansoddi ac ychydig o actio tua'r diwedd. Am bum munud i 3 gadewais y wers yn barod i ddal y bws am 3. Cyn mynd i'r maes bysiau, es i yn ôl i'r swyddfa lle rydych yn arwyddo allan ac anelu am y bws.

	Dydd Llun	Dydd Mawrth	Dydd Mercher	Dydd Iau	Dydd Gwener
1	Drama	Bioleg	Daearyddiaeth	English Literature	
2	Drama	Bioleg	Daearyddiaeth	English Literature	
3	Drama Llanfyllin				
4					
5		English Literature	Drama	Bioleg	Daearyddiaeth
6		English Literature Bro Caereinion	Drama Llanfyllin	Bioleg Bro Caereinion	Daearyddiaeth Bro Caereinion



a day in the life of Bro Caereinion sixth form.

Registration: - Today, after arriving at school I went to registration as normal where we went through any important messages with Miss Micah.

Lessons 1 & 2: - I went to geography (which was a double lesson) and worked through our current booklet with Miss Corfield – we are currently studying glaciers in depth regarding how they form, erode, melt, and move on earth.

Breaktime: - After lesson 2, my friends and I went to the canteen for something quick to eat before going back to the sixth form house to see everyone. Until the end of break we sat on the sofa, watched Netflix, and had some time to chill.

Lessons 3 & 4 (free / study time): - I decided to do my biology homework with Emily in the common room to try and keep on top of the homework. At around 12:30ish we then went to the hall to get some food as we had to catch the bus to go to Trisgol at 12:45. After leaving the canteen at around 12:40 we walked up the bus park and got on the bus ready for my double lesson of drama in Llanfyllin

Lessons 5 & 6: - Once we arrived, we went to the reception as usual and signed in before we all headed our separate ways to our lessons. Today in Drama we had a theory lesson where we studied the play Medea which included reading, analysing and a bit of acting towards the end. At five to 3 I then left the lesson ready to catch the bus for 3. Before going to the bus park, I went back to the office where you sign out and headed for the bus.

	Monday	Tuesday	Wednesday	Thursday	Friday
1	Drama	Bioleg	Daearyddiaeth	English Literature	
2	Drama	Bioleg	Daearyddiaeth	English Literature	
3	Drama				
4					
5		English Literature Bro Caereinion	Drama Llanfyllin	Bioleg Bro Caereinion	Daearyddiaeth Bro Caereinion
6		English Literature Bro Caereinion	Drama Llanfyllin	Bioleg Bro Caereinion	Daearyddiaeth Bro Caereinion

Bagloriaeth Sgiliau Cymru Uwch

Mae Bagloriaeth Sgiliau Cymru Uwch (Lefel 3) yn gymhwyster arloesol sy'n annog dysgu yn yr ystafell ddosbarth a'r tu allan iddi, gan roi cyfleoedd i ddysgwyr ddethol eu meysydd astudio eu hunain wrth iddynt ddatblygu eu sgiliau Cynllunio a Threfnu; Meddwl yn Feirniadol a Datrys Problemau; Creadigrwydd ac Arloesi; ac Effeithiolrwydd Personol (y 'Sgiliau Cyfannol').

Mae cymhwyster Bagloriaeth Sgiliau Cymru Uwch yn helpu dysgwyr i ddod yn ddinasyddion effeithiol, cyfrifol a gweithgar sy'n barod i gymryd eu lle mewn cymdeithas fyd-eang gynaliadwy ac yn y gweithle drwy wneud y canlynol:



Bagloriaeth Sgiliau Cymru Uwch
Advanced Skills
Baccalaureate Wales

- datblygu eu sgiliau Cynllunio a Threfnu; Meddwl yn Feirniadol a Datrys Problemau; Creadigrwydd ac Arloesi; ac Effeithiolrwydd Personol (y 'Sgiliau Cyfannol')
- cefnogi cynnydd o'r Sgiliau Cyfannol a gafodd eu datblygu ar lefel 2
- cefnogi cynnydd tuag at astudiaethau pellach, addysg uwch, prentisiaethau, hyfforddiant a chyflogaeth.

Drwy gwblhau cymhwyster Bagloriaeth Sgiliau Cymru Uwch, bydd dysgwyr yn:

- datblygu ymhellach eu sgiliau Llythrennedd, Rhifedd a Chymhwysedd Digidol (y Sgiliau Mewnblanedig)
- dod i werthfawrogi pwysigrwydd y broses o feithrin sgiliau fel agwedd allweddol ar ddysgu gydol oes
- cymryd rhan mewn cyfleoedd gweithgar, creadigol, ac wedi'u harwain gan y dysgwr
- ymholi a meddwl drostynt eu hunain, cynllunio, gwneud dewisiadau a phenderfyniadau, datrys problemau a myfyrio arnynt a'u gwerthuso
- datblygu blaengaredd, annibyniaeth a gwydnwch
- gweithio'n annibynnol, ymgymryd â chyfrifoldebau a gweithio'n effeithiol gydag eraill.

Asesiadau

Uned Unit	Cynnwys Contents	Asesiad Assessment
25% o'r cymhwyster	Project Cymuned Byd-eang	Asesiad di-arholiad tua. 50 awr
25% o'r cymhwyster	Project Cyrchfannau'r Dyfodol	Asesiad di-arholiad tua. 40 awr
50% o'r cymhwyster	Project Unigol	Asesiad di-arholiad tua. 80 awr

Tudalen Pwnc CBAC	Enw Cyswllt Ysgol Bro Caereinion
www.cbac.co.uk	MRS SIONED MYLES

Advanced Skills Baccalaureate Wales

The Advanced Skills Baccalaureate Wales (Level 3) is an innovative qualification that promotes learning inside and outside of the classroom, providing learners with opportunities to select their own areas of study whilst advancing their skills of Planning and Organisation; Critical Thinking and Problem Solving; Creativity and Innovation; and Personal Effectiveness (the 'Integral Skills').

The Advanced Skills Baccalaureate Wales qualification supports learners to become effective, responsible, and active citizens ready to take their place in a sustainable global society and in the workplace by:



- developing their skills of Planning and Organisation; Critical Thinking and Problem Solving; Creativity and Innovation; and Personal Effectiveness (the 'Integral Skills')
- supporting progression from the development of the Integral Skills at level 2
- supporting progression to higher education, apprenticeships, training, and employment.

Through completing the Advanced Skills Baccalaureate Wales qualification, learners will:

- further develop their skills of Literacy, Numeracy, and Digital Competence (the Embedded Skills)
- develop an appreciation of the importance of skills development as a key aspect of life-long learning
- engage in active, creative, and learner-led opportunities
- enquire and think for themselves, plan, make choices and decisions, solve problems, and reflect on and evaluate these
- develop initiative, independence, and resilience
- work independently, take on responsibilities, and work effectively with others.

Assessment

Uned Unit	Cynnwys Contents	Asesiad Assessment
25% of qualification	Global Community Project	Non-examination assessment approx. 50 hours
25% of qualification	Future Destinations Project	Non-examination assessment approx. 40 hours
50% of qualification	Individual Project	Non-examination assessment approx. 80 hours

WJEC Subject Page	Ysgol Bro Caereinion Contact Name
www.wjec.co.uk	MRS SIONED MYLES

Addysg Gorfforol

Bydd cymhwyster CBAC TAG UG/Safon Uwch Addysg Gorfforol yn eich galluogi i gymryd rhan mewn cwrs ymarferol, sydd wedi'i gynllunio i'ch annog i gael eich ysbrydoli, eich cymell a'ch herio gan y pwnc ac i'ch galluogi chi i wneud penderfyniadau gwybodus am gyfleoedd dysgu pellach a llwybrau gyrfa. Drwy astudio TAG UG/Safon Uwch Addysg Gorfforol, byddwch yn caffael y wybodaeth, y ddealltwriaeth, y sgiliau a'r gwerthoedd i ddatblygu a chynnal eich perfformiad mewn gweithgareddau corfforol a deall y manteision i iechyd, ffitrwydd a llesiant.

Mae'r fanyleb hon yn adeiladu ar gynnwys pwnc a fydd wedi'i addysgu i chi yng Nghyfnod Allweddol 4 a bydd yn sylfaen addas ar gyfer astudio addysg gorfforol a chwaraeon ar Lefel 4/5, cymhwyster Gwyddor Chwaraeon neu Chwaraeon ac Addysg Gorfforol, er enghraifft. Bydd y cymhwyster hwn hefyd yn darparu cwrs astudio cydlynol, boddhaus a gwerthfawr i chi os nad ydych yn mynd ymlaen i astudio'r pwnc hwn ymhellach.

Bydd y fanyleb Addysg Gorfforol yn eich galluogi i wneud cysylltiadau rhwng theori ac ymarfer fel eich bod yn gallu cymhwyso eich dealltwriaeth o'r ffactorau sy'n greiddiol i weithgaredd corfforol a chwaraeon a defnyddio'r wybodaeth hon i wella perfformiad.

Asesiadau

Uned Unit	Cynnwys Contents	Asesiad Assessment
UG – Uned 1 24% o'r cymhwyster	Archwilio addysg gorfforol	Arholiad ysgrifenedig 1 awr 30 munud
UG – Uned 2 16% o'r cymhwyster	Gwella Perfformiad Personol mewn Addysg Gorfforol	Asesiad di-arholiad
Safon Uwch – Uned 3 36% o'r cymhwyster	Gwerthuso Addysg Gorfforol	Arholiad ysgrifenedig 2 awr
Safon Uwch – Uned 2 24% o'r cymhwyster	Mireinio perfformiad personol mewn addysg gorfforol	Asesiad di-arholiad

Dilyniant gyrfa

Ar wahân i'r mwy llwybrau gyrfa amlwg Chwaraeon, Addysg Gorfforol, hyfforddi, Datblygu Chwaraeon, Newyddiaduraeth Chwaraeon, a Therapi Chwaraeon, gall Addysg Gorfforol cael ei dderbyn fel an amgen i Bioleg ar gyfer mynediad i gyrсияu o'r fath fel Ffisiotherapi neu Osteopathi

Tudalen Pwnc CBAC	Enw Cyswllt Ysgol Bro Caereinion
www.cbac.co.uk	MR LLYR WILLIAMS

Physical Education

The WJEC GCE AS/A Level in Physical Education qualification will enable you to engage in a practical course, designed to encourage you to be inspired, motivated and challenged by the subject and enable you to make informed decisions about further learning opportunities and career pathways. Through studying GCE AS/A Level Physical Education, you will acquire the knowledge, understanding, skills and values to develop and maintain your performance in physical activities and understand the benefits to health, fitness and well-being.

This qualification will build on subject content which you will have been taught at Key Stage 4 and will provide a suitable foundation for the study of physical education and sport at Level 4/5 for example the Sports Science or Sport and Physical Education. This qualification will also provide a coherent, satisfying and worthwhile course of study for you if you do not progress to further study in this subject.

The specification in physical education will enable you to make connections between theory and practice so that you are able to apply your understanding of the factors that underpin physical activity and sport and use this knowledge to improve performance.

Assessment

Uned Unit	Cynnwys Contents	Asesiad Assessment
AS – Unit 1 24% of qualification	Exploring Physical Education	Written exam 1 hours 30 minutes
AS – Unit 2 16% of qualification	Improving Personal Performance in Physical Education	Non-examination assessment
A2 – Unit 3 36% of qualification	Evaluating Physical Education	Written exam 2 hours
Safon Uwch – Uned 2 24% o'r cymhwyster	Mireinio perfformiad personol mewn addysg gorfforol	Non-examination assessment

Career progression

Apart from the more obvious career paths of Sports, PE, coaching, Sports Development, Sports Journalism, and Sports Therapy, PE can be accepted as an alternative to Biology for access to courses such as Physiotherapy or Osteopathy.

WJEC Subject Page	Ysgo Bro Caereinion Contact Name
www.wjec.co.uk	MR LLYR WILLIAMS

Bioleg

Mae Bioleg yn cwmpasu amrywiaeth eang o themâu, gan gynnwys y ffordd y bydd organebau'n gweithio'n fewnol (ffisegol), cyd-ddibyniaeth pethau byw (ecoleg) a materion cymdeithaseg. Mae biolegydd yn chwarae rhan flaenllaw mewn sawl sialens sy'n gwynebu cymdeithas heddiw, fel sut i fwydo poblogaeth sy'n tyfu'n gyflym.

Mae'r cwrs yn rhoi'r cyfle i fyfyrwyr i ddatblygu sgiliau ymarferol, rhesymu, dadansoddi, gwerthuso a chyfathrebu. Mae canlyniadau yr adran wedi bod yn dda iawn dros y blynyddoedd a mae myfyrwyr wedi gallu mynd ymlaen i brifysgolion i astudio cyrsiau o'u dewis.

Asesiadau

Uned Unit	Cynnwys Contents	Asesiad Assessment
UG – Uned 1 20% o'r cymhwyster	Biocemeg sylfaenol a threfniadaeth	Arholiad ysgrifenedig 1 awr 30 munud
UG – Uned 2 20% o'r cymhwyster	Bioamrywiaeth a ffisioleg systemau'r corff	Arholiad ysgrifenedig 1 awr 30 munud
Safon Uwch – Uned 3 25% o'r cymhwyster	Egni, homeostasis a'r amgylchedd	Arholiad ysgrifenedig 2 awr
Safon Uwch – Uned 4 25% o'r cymhwyster	Amrywiad, etifeddiad ac opsiynau	Arholiad ysgrifenedig 2 awr
Safon Uwch – Uned 5 10% o'r cymhwyster	Asesiad Ymarferol	Asesiad Ymarferol

Dilyniant gyrfa

Gall cymhwyster mewn Bioleg fod yn arbennig o ddefnyddiol ar gyfer sawl gyrfa gan gynnwys meddygaeth, milfeddygaeth, ffisiotherapi, biocemeg, astudiaethau morwrol, gwyddoniaeth chwaraeon, nyrsio, astudiaethau amgylcheddol a dysgu.

Mae ein cyn fyfyrwyr wedi llwyddo'n dda ymhob un o'r meysydd uchod a mae bron pob prifysgol yn cynnig cyrsiau biolegol.

Tudalen Pwnc CBAC	Enw Cyswllt Ysgol Bro Caereinion
www.cbac.co.uk	MR RHODRI DAVIES

Biology

Biology covers a wide range of subjects including the internal workings of organisms (physiology) the interdependence of living things (ecology) and social issues. Biologists play a leading role in many challenges that face society today, such as how to feed an ever-growing population.

The course gives students the opportunity to develop their practical, reasoning, interpreting, evaluating and communicating skills. Over the years the department has gained very good results which has enabled students to pursue their chosen university courses.

Assessment

Uned Unit	Cynnwys Contents	Aseiad Assessment
AS – Unit 1 20% of qualification	Basic Biochemistry and organisation	Written exam 1 hour 30 minutes
AS – Unit 2 20% of qualification	Biodiversity and physiology of body systems	Written exam 1 hour 30 minutes
A2 – Unit 3 25% of qualification	Energy, homeostasis and the environment	Written exam 2 hours
A2 – Unit 4 25% of qualification	Variation, inheritance and options	Written exam 2 hours
A2 – Unit 5 10% of qualification	Practical assessment	Practical assessment

Career progression

A qualification in Biology can be particularly useful for many careers including medicine, veterinary science, physiotherapy, biochemistry, marine science, sports science, nursing, environmental science and teaching.

Past students have been very successful in the above fields and nearly every university offers biological courses.

WJEC Subject Page	Ysgol Bro Caereinion Contact Name
www.wjec.co.uk	MR RHODRI DAVIES

Celf a Dylunio

Mae'n gwrs eang sydd yn rhoi y cyfle i astudio gwahanol deitlau o fewn Cefn a Dylunio, megis Celf, Crefft a Dylunio: Cyfathrebu Graffig, Ffotograffiaeth, Celf Gain a Dylunio Tecstilïau.

Mae'r cwrs Lefel UG yn debyg i strwythur TGAU Celf, gan ddefnyddio yr un fframwaith i'r portffolio gwaith cwrs ac yna'r ar- holiad ar ddiwedd A2.

Mae'r cwrs Lefel Uwch yn rhoi y cyfle i fyfyrwyr ymchwilio themau, deunyddiau a syniadau eu hunain ac yn arbennig o dda i fyfyrwyr sydd a diddordeb go iawn yn y pwnc.

Rhoddir y cyfle i fyfyrwyr sydd wir yn ymddiddori yn y pwnc i ddatblygu eu syniadau yn annibynnol gan ddilyn eu diddordebau eu hunain.

Anogir y myfyrwyr i arbrofi ag ystod eang o ddeunyddiau a phrosesau, ac mae diddordeb go iawn mewn gwneud hynny yn angenrheidiol.

O fewn y cyrsiau mae lle i ddadansoddi a gwerthuso delweddau yn fanwl iawn. Felly, disgwylir fod diddordeb gwirioneddol ym myd celf gan y myfyrwyr.

Mae canlyniadau'r adran yn dda iawn ac mae adroddiadau safonwyr CBAC yn cadarnhau hyn. O ganlyniad, disgwylir i'r myfyrwyr weithio'n galed dros ben os ydynt am ennill y grad-dau uchaf o fewn eu gallu a rhoddir pob cefnogaeth i'r myfyrwyr wneud hyn.

Rhaid fod wedi ymdopi yn dda iawn â'r cwrs TGAU er mwyn llwyddo gyda'r gwaith yma. Os felly, bydd astudio Celf o fewn eich gallu ac fe fydd yn sialens heriol ond realistig i chi.

Asesiadau

Uned Unit	Cynnwys Contents	Asesiad Assessment
Uned 1	Ymholiad creadigol personol	Asesiad mewnol, safonir yn allanol: 40%
Uned 2	Ymchwiliad personol	Asesiad mewnol, safonir yn allanol: 36%
Uned 3	Asesiad wedi'i osod yn allanol	Asesiad mewnol, safonir yn allanol: 24%

Meysydd Astudio Posibl yn y Dyfodol

Cyrsiau a llwybrau dysgu amrywiol, gan gynnwys cyrsiau addysg bellach ac uwch. Gall arwain at astudio gradd mewn prifysgol neu gwrs sylfaen.

Mae ystod eang o gyrsiau sydd yn ymwneud a Chelf a Dylunio, megis pensaernïaeth, ffasiwn, ffotograffiaeth a dylunio pecynnau.

Rhoddir gwybodaeth i fyfyrwyr sydd am ddilyn gyrfa ym myd Celf, Dylunio neu Decstilïau am gyrsiau sylfaen Celf a Dylunio.

Tudalen Pwnc CBAC	Enw Cyswllt Ysgol Bro Caereinion
www.cbac.co.uk	MR MICHAEL HUMPHREYS

Art and Design

The course offers a very broad opportunity to study many titles within Art and Design, such as Art, Craft & Design, Graphic Communication, Photography, Fine Art and Textile Design.

The AS course is similar in structure to Art GCSE using the same framework of producing a portfolio of course work and then an exam unit at the end of A2.

The A Level course gives students the opportunity to research their own themes, materials and ideas it is especially good for those students who have real interest in the subject.

Those students who really show the interest in the subject are encouraged to develop their ideas and interests independently.

Students are encouraged to experiment with a wide range of materials and processes and a true interest in this is necessary.

Within the course there is an opportunity to analyse and evaluate images in detail. It is essential that students have a real interest in art.

The department has excellent results which are endorsed by the WJEC moderators. Consequently, students are expected to work very hard and they are fully supported in order to gain the highest grade possible.

It's essential that you coped well with the GCSE course if you are to succeed with this work. If you did, studying Art, though challenging is realistically within your ability.

Assessment

Uned Unit	Cynnwys Contents	Aseiad Assessment
Unit 1	Personal creative enquiry	Internal assessment, external moderation: 40%
Unit 2	Personal investigation	Internal assessment, external moderation: 36%
Unit 3	Externally set assignment	Internal assessment, external moderation: 24%

Possible future areas of study

A variety of learning paths including further and higher education courses. That could lead to a university degree or a foundation course.

There are a wide range of courses leading from Art & Design, including architecture, fashion, photography and product design.

Students wishing to follow a career in Art, Design or Textiles are given information on foundation courses in Art & Design.

WJEC Subject Page	Ysgol Bro Caereinion Contact Name
www.wjec.co.uk	MR MICHAEL HUMPHREYS

Cemeg

Pam astudio cemeg?

Fel rhagofyniad ar gyfer gyrfaoedd eraill fel meddygaeth, deintyddiaeth, fferylliaeth, peirianeg, gwyddor filfeddygol.

Mae'n gymhwyster uchel ei barch sy'n eich galluogi i ddatblygu ystod eang o sgiliau megis datrys problemau, cyfathrebu, rhifedd a sgiliau ymarferol.

Mae'n ategu llawer o ddewisiadau Safon Uwch eraill.

Mae'n esbonio'r byd o gwmpas.

Achos ti'n mwynhau!

Asesiadau

Uned Unit	Cynnwys Contents	Asesiad Assessment
UG – Uned 1 20% o'r cymhwyster	laith Cemeg, Adeiledd Mater ac Adweithiau Syml	Arholiad ysgrifenedig 1 awr 30 munud
UG – Uned 2 20% o'r cymhwyster	Egni, Cyfradd a Chemeg Cy- fansoddion Carbon	Arholiad ysgrifenedig 1 awr 30 munud
Safon Uwch – Uned 3 25% o'r cymhwyster	Cemeg Ffisegol ac Anorganig	Arholiad ysgrifenedig 1 awr 45
Safon Uwch – Uned 4 25% o'r cymhwyster	Cemeg Organig a Dadansoddi	Arholiad ysgrifenedig 1 awr 45
Safon Uwch – Uned 5 10% o'r cymhwyster	Asesiad Ymarferol	Asesiad Ymarferol

Dilyniant gyrfa

Cemeg, cemeg gyda gwyddor chwaraeon, cemeg gyda ffarmacoleg, cemeg gyda chyfrifiadureg.

Tudalen Pwnc CBAC	Enw Cyswilt Ysgol Bro Caereinion
www.cbac.co.uk	MR RHODRI DAVIES

Chemistry

Why study chemistry?

As a prerequisite for other careers such as medicine, dentistry, pharmacy, engineering, veterinary science.

It is a highly regarded qualification which allows you to develop a wide range of skills such as problem solving, communication, numeracy and practical skills.

It compliments many other A level choices.

It explains the world around.

Because you enjoy it!

Assessment

Uned Unit	Cynnwys Contents	Aseiad Assessment
AS – Unit 1 20% of qualification	The Language of Chemistry, Structure of Matter and Simple Reactions	Written examination 1 hour 30 minutes
AS – Unit 2 20% of qualification	Energy, Rate and Chemistry of Carbon Compounds	Written examination 1 hour 30 minutes
A2 – Unit 3 25% of qualification	Physical and Inorganic Chemis- try	Written examination 1 hour 45 minutes
A2 – Unit 4 25% of qualification	Organic Chemistry and Analysis	Written examination 1 hour 45 minutes
A2 – Unit 5 10% of qualification	Practical Assessment	Practical Assessment

Career progression

Chemistry, chemistry with sports science, chemistry with pharmacology, chemistry with computer science.

Medicine, veterinary science and related careers.

Science based courses including engineering, biochemistry, forensic science, environmental science.

WJEC Subject Page	Ysgo Bro Caereinion Contact Name
www.wjec.co.uk	MR RHODRI DAVIES

Cymraeg – Iaith Gyntaf

Pam astudio'r Gymraeg?

Er mwyn bod yn ddefnyddiwr hyderus ac arbenigol o'r iaith

Er mwyn cyfoethogi'ch gwybodaeth o lenyddiaeth gyfoes a chlasurol yr iaith

A thrwy wneud hynny, cyfoethogi'ch dealltwriaeth o fywyd bob dydd

Er mwyn dysgu am hanes Cymru a'i phobl drwy gyfrwng ei llenyddiaeth

Er mwyn gallu gwerthfawrogi llenyddiaeth ac ieithoedd diwylliannau eraill a dyfod yn ddinasyddion eangfrydig

Er mwyn gwella'ch sgiliau cyfathrebu

Asesiadau

Uned Unit	Cynnwys Contents	Asesiad Assessment
CY1	Ffilm, Drama a Llafaredd – <i>Hedd Wyn</i> <i>Siwan</i>	Arholiad Llafar Allanol: 15%
CY2	Gwaith Cwrs	Asesiad Mewnol: 10%
CY3	Defnyddio'r iaith a Gwerthfawrogi Barddoniaeth	Asesiad Allanol 15%
CY4	Astudiaeth o'r Nofel <i>Blasu – Manon Steffan Ros</i>	Arholiad Llafar Allanol: 20%
CY5	Y Chwedlau, yr Hengerdd a'r Cywyddau	Asesiad Allanol 20%
CY6	Defnyddio'r iaith a Gwerthfawrogi Llenyddiaeth	Asesiad Allanol 20%

Dilyniant gyrfa

Meysydd Astudio Posib: Y Gymraeg, Saesneg, Y Gyfraith a Gwleidyddiaeth, Y Cyfryngau: Newyddiaduraeth, Ieithoedd Tramor Modern a Chlasurol, Addysg, Drama ac Astudiaethau'r Theatr

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www.cbac.co.uk	MRS ELAIN MICAH-EVANS

Welsh Second Language

Why study Welsh Second Language?

You will understand literature and language to a very high standard.

Studying Welsh Second Language will allow you to develop many transferable skills in communication.

The course is very varied. There are opportunities to develop: speaking and discussion skills; creative and analytical writing along with translation skills.

The course develops your ability to deal with complex concepts and express developed ideas in writing and verbally in a second language.

It is a qualification which is recognised in all colleges and universities in the UK.

By studying the subject, you can enhance your bilingual skills and enhance your ability to learn other languages.

Assessment

Uned Unit	Cynnwys Contents	Aseiad Assessment
CA1	Discussing a modern Welsh film - <i>Patagonia</i>	Oral examination - Visiting examiner 15%
CA2	Folio: Pieces of written work showing a variety of skills	Internal assessment. 10%
CA3	The use of language and poetry	External Examination 15%
CA4	Discussing the drama 'Crash' and how people live their lives through the medium of Welsh.	Oral Examination – Visiting examiner 25%
CA5	Study the history of the Welsh Language and translating skills.	Formal Examination 15%
CA6	Grammar and the study of short stories.	Formal Examination 15%

Career progression

Possible Future Areas for Study

Welsh on its own or in combination with other subjects at university, Law, Education and health services, Humanities—Geography, History, Religious Education, Sociology.

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Daearyddiaeth

Pam Astudio'r Daearyddiaeth?

Canolbwyntio ar faterion cyfoes y byd - wrth astudio yr amrywiaeth eang o ddylanwadau sy'n effeithio ar fywydau pobl yma yng Nghymru, yn Ewrop ac yn fyd-eang.

Gyson ennill graddau sy'n uwch na chyfartaleddau yr ysgol, Powys a Chymru.

Cynnig cyfleoedd gwaith maes eang. Yn flynyddol 'rydym yn cynnig taith dramor, ond ceir hefyd ymweliadau mwy lleol sy'n astudio elfennau ffisegol a dynol y pwnc.

Ôl ymchwil diweddar yn dangos bod graddedigion Daearyddiaeth yn gweld hi'n llawer haws i ddiogelu swydd, wrth i gwmnïau ledled y byd gyflogi daearyddwyr er mwyn eu cynghori a'u harwain ar faterion gwyrdd a chynaliadwyedd.

Sicrhau cyfleoedd ardderchog i gyflawni'r sgiliau craidd a hanfodol, sef y sgiliau sy'n hanfodol ar gyfer unrhyw swydd.

Asesiadau

Uned Unit	Cynnwys Contents	Asesiad Assessment
Uned 1 (24%)	Tirweddau newidiol— Rhewilifeg a pheryglon tectonig	Arholiad ysgrifenedig 2 awr
Uned 2 (16%)	Lleoedd newidiol a Ymchwiliad gwaith maes	Arholiad ysgrifenedig 1 awr 30 munud
Uned 3 (24%)	Systemau byd-eang a Rheolaeth Fyd-eang	Arholiad ysgrifenedig 2 awr
Uned 4 (24%)	Themau cyfoes mewn Daearyddiaeth	Arholiad ysgrifenedig 2 awr
Uned 5 (20%)	Ymchwil Annibynnol	Asesiad di-arholiad

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www.cbac.co.uk	MRS LIWSI MERRIGAN

Geography

Why Study Geography?

Concentrates on contemporary world issues - by studying the wide range of influences that affect peoples' lives in Wales, Europe and across the globe.

Continually gains grades above the school, Powys and Welsh average.

Provides a wide range of field work opportunities. Annually we offer a foreign field visit, along with numerous local field visits to study various physical and human aspects.

According to recent research, Geography graduates find it much easier to secure employment, as more and more companies see the virtue of having a green eye on board to advise them on environmental and sustainability issues.

Secures excellent opportunities to achieve the core and essential skills, the skills which are essential for any form of employment.

Assessment

Uned Unit	Cynnwys Contents	Asesiad Assessment
Unit 1 (24%)	Changing Landscapes	Written examination 2 hours
Unit 2 (16%)	Changing Places & Fieldwork Investigation	Written examination 1 hour 30 minutes
Unit 3 (24%)	Global Systems and Global Governance	Written examination 2 hours
Unit 4 (24%)	Contemporary themes in Geography	Written examination 2 hours
Unit 5 (20%)	Independent Investigation	Non-examination assessment

WJEC Subject Page	Ysgol Bro Caereinion Contact Name
www.wjec.co.uk	MRS LIWSI MERRIGAN

English Literature

Why Study English Literature?

An excellent option for the linguistic and poets.

Through studying a range of texts you will have the opportunity to develop your critical thinking skills and consider the significance and influence of texts throughout history.

The course is highly disciplined and a qualification in English Literature is well regarded by universities and employers.

For the sheer pleasure and enjoyment of reading.

Assessment

Unit	Contents	Assessment
Unit 1	Prose & Drama Section A—Pre—1900 Fiction Jane Eyre Section B Drama – A Streetcar Named Desire	20% - 2 hour written exam
Unit 2	Poetry Post 1900 Owen Sheers and Seamus Heaney	20% - 2 hour written analysis and comparison of set poetry.
Unit 3	Poetry Pre 1900 Unseen poetry Christina Rossetti	20% - 2 hour written exam
Unit 4	Shakespeare King Lear	20% - 2 hour written exam
Unit 5	Prose study A Room with a View and Brooklyn	20% - Non examination. 2,500-3,500-word prose assignment

Career progression

Possible Future Areas for Study

An A level in English Literature will provide a good basis for further study at degree level.

A qualification in English Literature will give you the confidence and skills necessary to enable you to pursue both academic and employment opportunities.

WJEC Subject Page	Ysgo Bro Caereinion Contact Name
www.wjec.co.uk	MRS CATHERINE EVANS

Hanes

Safonau academaidd yn gyson uchel.

Arbenigedd y staff.

Cyn-ddisgyblion yn llwyddo i ennill mynediad i gyrsiau Hanes mewn pri- fysglion sydd ag adrannau Hanes cryf e.e. Caergrawnt, UCL, Warwick, St Andrews, Caerdydd, Bangor ac Aberystwyth.

Disgyblion yn cael y cyfle i ehangu ar eu profiadau hanes tu allan y dosbarth.

Datblygu sgiliau meddwl beirniadol.

Mae Sgiliau Allweddol yn ganolog i astudio Hanes ar gyfer UG/Safon Uwch.

Asesiadau

Uned Unit	Cynnwys Contents	Asesiad Assessment
Uned 1	Chwyldro a Syniadau Newydd yn Ewrop 1780-1881	Arholiad Ysgrifenedig
Uned 2	Radicaliaeth a'r ymgyrch o blaid Diwygio'r Senedd 1783-1832	Arholiad Ysgrifenedig
Uned 3	Canrif yr Americanwyr, 1890 – 1990	Arholiad Ysgrifenedig
Uned 4	Protestiadau ac Ymgyrchu o blaid Diwygio Cymdeithasol, 1832-1848	Arholiad Ysgrifenedig
Uned 5	Dehongliadau Hanesyddol	Asesu di-arholiad

Meysydd Astudio Posibl yn y Dyfodol

Llawer o ddisgyblion wedi cyfuno Hanes yn y Chweched gydag amrywiaeth o bynciau e.e. Bioleg, Mathemateg, Cymraeg ac Addysg Gorfforol yn ogystal â'r pynciau celfyddydol.

Mae gwahanol unigolion wedi mynd ymlaen i astudio Pensaernïaeth yn Lerpwl, Gwleidyddiaeth a Chysylltiadau Rhyngwladol yn Southampton, Syrfëwr Meintiau yn Loughborough, Y Gyfraith yn Aberystwyth a Throsedddeg ym Manceinion.

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www.cbac.co.uk	MRS FFION WILLIAMS

History

Academic standards consistently high.

Staff expertise.

Pupils gain entry to History courses in universities renowned for their high academic standards in the subject such as Cambridge, UCL, Warwick, St Andrews, Aberystwyth, Bangor and Cardiff.

Pupils have the chance to expand their historical knowledge outside the classroom.

Critical thinking skills are well developed.

Assessment

Uned Unit	Cynnwys Contents	Asesiad Assessment
Unit 1	Europe in the Age of Absolution & Revolution, 1682-1815	Written examination
Unit 2	Radicalism and the fight for Parliamentary Reform, 1783-1832	Written examination
Unit 3	The American Century, 1890-1990	Written examination
Unit 4	Protest and campaigns from Social Reform, 1832-1848	Written examination
Unit 5	Historical Interpretations	NEA

Possible future areas of study

Many pupils have previously combined History with a range of subjects e.g. Biology, Maths, English, PE as well as traditional humanities.

Various individuals have gone on to study Architecture at Liverpool, International Politics and Relations at Southampton, Quantity Surveying at Loughborough, Law at Aberystwyth and Criminology at Manchester.

WJEC Subject Page	Ysgol Bro Caereinion Contact Name
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Modern Foreign Languages

The ability to communicate in a foreign language is a very valuable asset in an increasingly globalised world.

Having a MFL A level would be very advantageous on a CV, showing highly developed communication skills.

Students excel at aural, oral, reading, written and translation skills.

A level students develop fluency and excellent grammatical accuracy.

Students learn a lot about the culture of those countries where the assessed language is spoken through a wide variety of topics taught of a social, political and historical nature.

Students study a film and a piece of literature in the assessed language and write an essay about both.

Many of our students have gone on to either study languages at top universities including Oxbridge, or languages in combination with subjects such as Law or maths for example or our students have embarked upon a new subject such as medicine or journalism where good communicative skills are essential.

Assessment

Uned Unit	Cynnwys Contents	Asesiad Assessment
AS – Unit 1 12% of qualification	Oral: 5-6 mins on a cultural topic such as festivals, regional languages or the arts and 7-9 minutes on a more social topic such as education and employment, relationships, or youth trends.	15 min presentation + 12-15 minutes oral examination
AS – Unit 2 28% of qualification	Written: listening (18 marks), reading (10 marks), translation into English / Welsh (20 marks) and a film essay (36 marks)	2 hours 30 minutes
A2 – Unit 3 18% of qualification	Oral: 2 min independent research presentation followed by a discussion about the research project (72 marks)	11-12 minutes oral examination
A2 – Unit 4 30% of qualification	Written: listening (30 marks), reading (50 marks), translation from English / Welsh (20 marks) (Total = 100 marks)	2 hours
A2 – Unit 5 12% of qualification	Critical and analytical response in writing: 400 -word literature essay (40 marks)	1 hours 30 minutes

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www.wjec.co.uk	MISS SHAN HUGHES