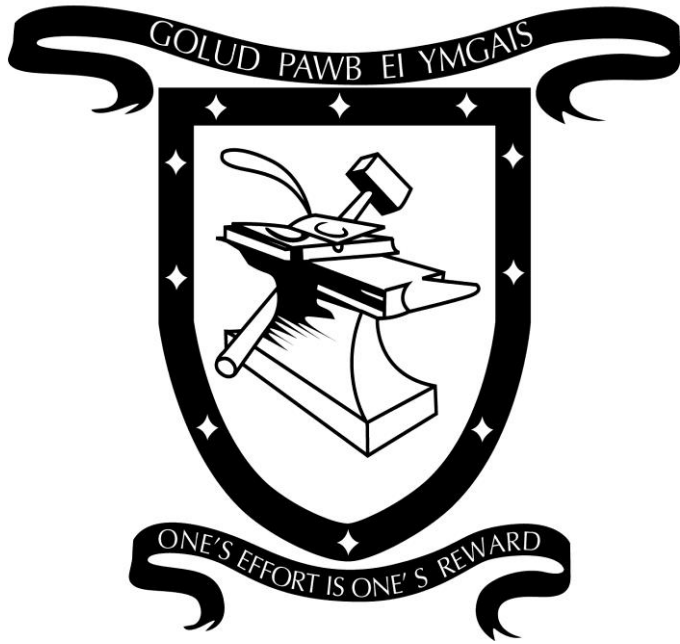


Governors' Summary Report 2015

Caereinion High School



Ysgol Uwchradd CAEREINION High School

Ysgol Uwchradd Caereinion
Llanfair Caereinion
Welshpool
Powys
SY21 0HW

Phone:
01938 810888

Natural Bilingual High School

Age Range
11-18

Email:
office@caer-hs.powys.sch.uk

Category: 2C

November, 2015

GOVERNORS' REPORT TO PARENTS - 2015

Dear Parent

On behalf of the Governors, it gives me great pleasure to introduce the annual report to parents. There is no intention this year to hold a meeting with parents to discuss this report, as there is no longer a requirement for Governing bodies to do so unless this is requested by parents – this is pursuant to section 94 of the Schools Standards and Organisation (Wales) Act 2014.

This introduction gives me an opportunity to thank our dedicated and professional acting Headteacher and staff for their commitment and ability to encourage each individual pupil to strive to achieve their best performance. This is what makes Caereinion High the successful School that it is - however this would not be possible without the assistance, support and backing of the parents which is also much appreciated.

As Governors we endeavour to represent the views and concerns of the majority of parents and to balance these with the requirements of the pupils and staff, all within the framework provided by the budget. Please take time to read through the report which contains lots of useful information and please feel free to contact the School or your Governor Representative should you require clarification or would like to comment on the report, your views are important and much appreciated.

Yours sincerely

Wyn Owen

Chair of Governors

Ysgol Uwchradd CAEREINION High School

GOVERNING BODY OF CAEREINION HIGH SCHOOL

LEA Representatives (appointed by Local Councilors)	Telephone	Term of office ends
Cllr E M Jones, Lower Hall, Meifod	01938 501123	2016
Cllr M Alexander, Ty'n y Gerddi, Llanfair Caereinion	01938 811180	2016
Mr D Oliver, Cefn Coch	07870 375665	2017
Mr W Owen, Llety'r Bugail, Foel (Chair)	01938 820434	2016
Mrs H Watkin, Pentreggo Farm, Meifod	01938 500353	2016
Parent Governors		
Mrs A Crutcher, Glasfryn, Wesley Street, Llanfair Caereinion	07803 412336	2016
Mrs E Mills, Belan Bach, Llangadfan	01938 810117	2018
Ms S James, Gardden, Llanerfyl	01938 820359	2016
Mrs S May, Cringoed Isaf, Llanerfyl	01938 820168	2016
Ms S Tudor, Bryn Awelon, Llanfair Caereinion	01938 810113	2016
Teacher Governor		
Mr M Humphreys, Ysgol Uwchradd Caereinion	01938 810888	2018
Mrs A Orrells, Ysgol Uwchradd Caereinion	01938 810888	2018
Staff Governor		
Mr G Lloyd, Ysgol Uwchradd Caereinion	01938 810888	2016
Community Governors		
Dr M Jones, Plas Coch, Dolanog, Welshpool	01938 810553	2016
Mr H Tudor, Llanerfyl		2018
Mr G Bracegirdle, Awelon, 9 Heulfryn, Llanfair Caereinion	01938 810615	2019
Mr G Lewis, Tyddyn, Dolanog	01938 810992	2016
Mrs Sally Whalley, Tan y Graig, Llanfair Caereinion	01938 810304	2017
Headteacher		
Miss I Davies, Ysgol Uwchradd Caereinion	01938 810888	
Clerk to the Governors		
Miss Anwen Owen, Ysgol Uwchradd Caereinion	01938 810888	

Next election for new Parent Governor September 2016

The full Governing Body has met on six occasions. In addition, sub-committees have met several times. The minutes of these meetings are available at the school. Governors have also attended training sessions, organised by the LEA.

Governors:

- help decide school policy.
- share responsibility for the management of the school.
- advise and support the headteacher and staff.
- help the school to meet the needs of pupils.
- help decide what is taught and how the money is spent.
- help select staff.
- act as a link between school, LEA and the community.

This Governors' report to parents provides information related to school activities during the past year.

<u>Expenditure</u>	<u>Budget</u>				
	<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>	<u>2014-2015</u>
Staffing	£2,356,775	£2,394,089	£2,442,534	£2,419,351	£2,266,704
Employee Expenses	£4,907	£7,450	£11,181	£7,324	£8,999
Support Services	£22,090	£40,436	£38,403	£36,373	£38,148
Administration Expenses	£5,502	£6,342	£7,406	£7,818	£5,595
Rates	£61,318	£63,003	£67,719	£67,719	£67,719
Repairs & Maintenance	£44,787	£79,910	£75,237	£40,399	£89,655
Utility Costs	£59,810	£69,363	£67,520	£48,130	£49,997
Hygiene	£4,701	£4,329	£3,077	£3,551	£6,796
Insurances	£11,859	£15,363	£15,388	£15,061	£14,640
School Bus	£24,687	£11,400	£0	£0	£0
Curriculum Expenses	£127,824	£149,509	£109,580	£98,094	£58,213
Visits (net)	£-9,913	£2,700	£-18,831	£253	£-8,312
Examinations	£50,902	£54,694	£57,366	£49,118	£45,408
Free School Meals	£8,264	£6,441	£8,609	£8,532	£9,973
Uniforms	£12,508	£9,602	£10,561	£7,477	£8,100
Outstanding Loan Repayment					£46,088
Total Expenditure	£2,786,021	£2,914,630	£2,895,751	£2,809,202	£2,707,724
<u>Income</u>	<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>	<u>2014-2015</u>
Delegated Budget	£2,745,653	£2,695,021	£2,753,748	£2,684,848	£2,516,711
Grants	£116,436	£80,908	£63,489	£59,676	£33,404
Other Income	£52,764	£38,391	£39,359	£52,399	£37,466
Carried Forward	£174,840	£303,672	£203,361	£164,205	£151,926
Loan for Lighting Project					£46,088
Total Income	£3,089,693	£3,117,991	£3,059,957	£2,961,127	£2,785,595
<u>Carry Forward</u>	<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>	<u>2014-2015</u>
Total Carry Forward	£303,672	£203,361	£164,206	£151,926	£77,871
Number of pupils on roll	620	610	573	549	524
Expenditure per pupil	£4,494	£4,778	£5,054	£5,117	£5,167

No Governor has claimed any travelling or subsistence allowance during the last academic year.

Adroddiad Cymharol/Dilysiad yr Ysgol 2015 (CA3 - Disgyblion)
School Comparative/Validation 2015 (KS3 - Pupils)

School Comparative/Validation 2015 (KS3 - Pupils)



(Table 1 of 2 - PERCENTAGES)
 Powys
 Caereinion High School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	29.9	44.8	25.3	0.0	0.0	100.0
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.7	2.4	9.8	37.4	33.9	13.7	0.9	-	85.9
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6	20.7	47.1	27.6	0.0	0.0	95.4
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.7	2.2	9.9	35.9	34.3	14.7	1.2	-	86.2
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6	26.4	46.0	23.0	0.0	0.0	95.4
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.8	2.6	11.4	36.6	33.3	13.2	1.0	-	84.2
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	31.0	44.8	24.1	0.0	0.0	100.0
	Wales	0.2	0.2	0.1	0.1	0.1	0.5	0.8	3.1	15.6	38.0	29.3	11.2	0.8	-	79.2
Welsh First Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.6	68.8	12.5	4.2	0.0	100.0
	Wales	0.0	-	-	-	0.0	0.1	0.2	1.5	8.1	37.1	38.0	14.1	0.9	0.0	90.1
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	68.8	16.7	2.1	0.0	100.0
	Wales	0.0	-	-	-	0.0	0.1	0.2	1.1	7.9	34.9	39.2	15.2	1.4	0.0	90.6
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.6	68.8	12.5	4.2	0.0	100.0
	Wales	0.0	-	0.1	-	0.0	0.1	0.2	1.8	9.5	35.7	36.9	14.9	0.8	-	88.3
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	56.3	27.1	10.4	6.3	0.0	100.0
	Wales	0.0	-	-	-	0.0	0.1	0.3	2.3	14.5	39.5	31.9	10.4	0.9	0.0	82.7
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1	2.3	21.8	40.2	34.5	0.0	0.0	96.6
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.7	2.5	9.3	30.3	32.2	21.2	2.7	0.1	86.5
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	27.6	35.6	34.5	0.0	0.0	97.7
	Wales	0.2	0.2	0.1	0.1	0.2	0.3	0.6	1.2	6.9	35.8	36.5	16.9	1.1	0.1	90.4

Core Subject Indicator **

School	96.6
Wales	81.0

School Comparative/Validation 2015 (KS3 - Pupils)



		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	43.6	28.2	25.6	0.0	0.0	97.4
	Wales	0.8	1.3	0.1	0.1	0.3	0.5	0.9	4.3	13.8	39.9	28.2	8.9	0.6	0.1	77.8
Modern Foreign Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	55.2	42.5	0.0	0.0	100.0
	Wales	0.9	1.6	0.1	0.2	0.1	0.5	0.6	3.1	10.8	37.1	32.5	12.0	0.5	-	82.2
Design and Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.7	57.5	13.8	0.0	0.0	100.0
	Wales	0.4	0.2	0.1	0.1	0.1	0.3	0.4	1.0	6.5	40.4	38.7	11.2	0.5	-	90.8
Information and Communication Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.6	51.7	20.7	0.0	0.0	100.0
	Wales	0.4	0.3	0.1	0.1	0.1	0.3	0.4	0.9	6.3	36.6	40.7	13.6	0.3	-	91.2
History	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.3	44.8	26.4	3.4	0.0	100.0
	Wales	0.4	0.3	0.1	0.1	0.2	0.3	0.5	1.5	9.2	36.5	34.8	14.9	1.2	0.1	87.5
Geography	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.2	50.6	29.9	2.3	0.0	100.0
	Wales	0.4	0.3	0.1	0.1	0.1	0.3	0.4	1.5	8.9	36.4	34.5	15.3	1.4	0.1	87.7
Art and Design	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	32.2	41.4	19.5	6.9	0.0	100.0
	Wales	0.4	0.2	0.1	0.1	0.1	0.4	0.4	0.8	6.5	40.0	35.8	13.7	1.4	0.1	91.0
Music	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1	40.2	34.5	16.1	8.0	0.0	98.9
	Wales	0.5	0.3	0.1	0.1	0.2	0.4	0.3	0.6	7.0	48.6	31.9	8.6	1.1	0.1	90.4
Physical Education	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	25.3	39.1	29.9	3.4	0.0	97.7
	Wales	0.5	0.4	0.1	0.1	0.2	0.2	0.3	0.8	8.0	47.2	31.7	9.6	0.9	-	89.4

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

% achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2014

Adroddiad Cymharol/Dilysiad yr Ysgol 2015 (CA3 - Disgyblion)
School Comparative/Validation 2015 (KS3 - Pupils)



(Table 2 of 2 - PUPIL NUMBERS)

Powys
Caereinion High School

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
English	0	0	0	0	0	0	0	0	0	26	39	22	0	0	87
Oracy	0	0	0	0	0	0	0	0	4	18	41	24	0	0	87
Reading	0	0	0	0	0	0	0	0	4	23	40	20	0	0	87
Writing	0	0	0	0	0	0	0	0	0	27	39	21	0	0	87
Welsh First Language	0	0	0	0	0	0	0	0	0	7	33	6	2	0	48
Oracy	0	0	0	0	0	0	0	0	0	6	33	8	1	0	48
Reading	0	0	0	0	0	0	0	0	0	7	33	6	2	0	48
Writing	0	0	0	0	0	0	0	0	0	27	13	5	3	0	48
Mathematics	0	0	0	0	0	0	0	1	2	19	35	30	0	0	87
Science	0	0	0	0	0	0	0	0	2	24	31	30	0	0	87

Core Subject Indicator **

School	84
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Cohort = 87

School Comparative/Validation 2015 (KS3 - Pupils)



	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
Welsh Second Language	0	0	0	0	0	0	0	0	1	17	11	10	0	0	39
Modern Foreign Language	0	0	0	0	0	0	0	0	0	2	48	37	0	0	87
Design and Technology	0	0	0	0	0	0	0	0	0	25	50	12	0	0	87
Information and Communication Technology	0	0	0	0	0	0	0	0	0	24	45	18	0	0	87
History	0	0	0	0	0	0	0	0	0	22	39	23	3	0	87
Geography	0	0	0	0	0	0	0	0	0	15	44	26	2	0	87
Art and Design	0	0	0	0	0	0	0	0	0	28	36	17	6	0	87
Music	0	0	0	0	0	0	0	0	1	35	30	14	7	0	87
Physical Education	0	0	0	0	0	0	0	0	2	22	34	26	3	0	87

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

Ysgol Uwchradd Caereinion High School					Provisional SSSP 2015		
Summary of School Performance (1)					LA/School No. 666 / 4000		
Pupils aged 15							
Number of pupils aged 15 who were on roll in January 2015 : 91							
Percentage of pupils aged 15 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2014/15	100	98	78	63	57	338	444
LA Area 2014/15	99	97	88	64	60	355	533
Wales 2014/15	99	94	83	58	54	342	525
School 13/14/15	100	98	78	64	58	345	458
School 12/13/14	100	96	80	65	61	346	455
Number of boys aged 15 who were on roll in January 2015 : 52							
Percentage of boys aged 15 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2014/15	100	98	73	58	54	325	424
LA Area 2014/15	99	97	86	58	55	343	506
Wales 2014/15	99	93	80	54	51	331	500
School 13/14/15	100	96	71	56	53	327	428
School 12/13/14	100	93	72	58	55	330	426
Number of girls aged 15 who were on roll in January 2015 : 39							
Percentage of girls aged 15 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2014/15	100	97	85	69	62	354	471
LA Area 2014/15	100	98	90	69	66	366	561
Wales 2014/15	99	96	87	61	58	354	551
School 13/14/15	100	100	88	74	65	368	497
School 12/13/14	100	99	89	74	67	366	488
(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications in Wales (DAQW) at http://www.daqw.org.uk/							
(2) For information about which syllabuses are included in each subject area see Notes for Guidance.							
(3) Average capped wider point scores are calculated using the best 8 results.							
(4) Entry Level Qualification.							
(5) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.							
(6) Note that the denominator for this indicator is the number of 15 year olds who entered Welsh First Language, rather than the total number of 15 year olds.							
.. Data not available.							

Pupils aged 15						
	Percentage of pupils aged 15 who:		Percentage of boys aged 15 who:		Percentage of girls aged 15 who:	
	achieved one or more ELQ (4) only	achieved no recognised qualification	achieved one or more ELQ (4) only	achieved no recognised qualification	achieved one or more ELQ (4) only	achieved no recognised qualification
School 2014/15	0	0.0	0	0.0	0	0.0
LA Area 2014/15	0	0.9	1	1.3	0	0.4
Wales 2014/15	1	1.3	1	1.6	0	1.0
School 13/14/15	0	0.0	0	0.0	0	0.0
School 12/13/14	0	0.0	0	0.0	0	0.0
Pupils aged 17						
	Number of pupils aged 17 who were on roll in		Number of boys aged 17 who were on roll in		Number of girls aged 17 who were on roll in	
	January 2015:	44	January 2015:	20	January 2015:	24
	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 2014/15	98	973	100	963	96	981
LA Area 2014/15	98	856	97	777	98	916
Wales 2014/15	97	787	96	736	98	832
School 13/14/15	98	985	100	983	97	987
School 12/13/14	98	979	100	951	97	1001

School Type:	Comprehensive 11-18	LA/School No.	666 / 4000
Linguistic Delivery:	Bilingual		
Number of SEN Unit/Special Classes 2015:	0		
Number of Pupils on Roll in NCY 11 2015:	90		
Percentage of compulsory school age pupils eligible for FSM 13/14/15 ⁽⁵⁾:	7.2		
Percentage of 15 year old pupils on SEN register 2015:	12.1		

Welsh Bacallaureate Offered: Yes							
Level of Welsh Bacallaureate Offered:							
				Advanced for post-16 pupils	Intermediate for post-16 pupils	Foundation for post-16 pupils	Intermediate for pre-16 pupils
				Yes	No	No	No

- (1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications in Wales (DAQW) at <http://www.daqw.org.uk/>
 - (2) For information about which syllabuses are included in each subject area see Notes for Guidance.
 - (3) Average capped wider point scores are calculated using the best 8 GCSE results or the vocational equivalent.
 - (4) Entry Level Qualification.
 - (5) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.
 - (6) Note that the denominator for this indicator is the number of 15 year olds who entered Welsh First Language, rather than the total number of 15 year olds.
- .. Data not available.

ATTENDANCE

2014-15 – School Attendance Data

Group	Total No of Pupils	Authorised Absences			Unauthorised Absences		
		No of Pupils	% of Pupils	% of Sessions	No of Pupils	% of Pupils	% of Sessions
Year 7	96	88	91.7	2.6	17	17.7	0.3
Year 8	91	79	86.8	3.3	20	22.0	0.5
Year 9	90	81	90.0	4.8	24	26.7	0.4
Year 10	85	75	88.2	5.8	15	17.6	0.3
Year 11	92	92	100.0	16.0	11	12.0	0.8
Totals	454	415	91.4	6.4	87	19.2	0.5

NO HOLIDAYS WILL BE AUTHORISED

DESTINATIONS OF YEAR 11 & 13 PUPILS

	Year 11	Year 13
A Level at Caereinion	34	
A Level at another establishment	8	
Further Education College	41	1
University		28
Gap year		4
Apprenticeship	3	5
Employed	6	3

TARGETS

The Governing body now has a statutory duty to publish various targets and these are shown below:

Year 2016

Number of pupils in cohort (present Year 9) = 85 (43 female, 42 male)

KS3 SATs

	Cymraeg	English	Maths	Science	Core
No. of pupils level 5+	50	82	78	83	76
% of pupils level 5+	98.0	96.5	91.8	97.6	89.4
No. of girls attaining level 5+	27	40	39	41	37
% of girls attaining level 5+	93.1	93.0	90.7	97.6	86.0
No. of boys level 5+	23	42	39	42	39
% of boys level 5+	100.0	100.0	92.9	97.7	92.9
Difference boys-girls	6.9	7.0	2.2	0.1	6.9

KS4 (present y11)

Column 1: entered for at least 1 EL or GCSE

Column 2: achieving the level 2 threshold including English or Welsh + Maths

Column 3: achieving the level 1 threshold

Column 4: achieving the core subject indicator

Column 5: leaving school without a recognised qualification

	1	2	3	4	5
Girls	100%	78.1%	100%	68.8%	0%
Boys	100%	82.7%	100%	76.9%	0%
Total Pupils	100%	81.0%	100%	73.8%	0%

CSI boys - girls = 8.1%

Year 2017

Number of pupils in cohort (present Year 8) = 96 (45 female, 51 male)

KS3 SATs

	Cymraeg	English	Maths	Science	Core
No. of pupils level 5+	61	91	86	96	83
% of pupils level 5+	96.8	94.8	89.6	100.0	86.5
No. of girls attaining level 5+	32	45	41	45	40
% of girls attaining level 5+	100.0	100.0	91.1	100.0	88.9
No. of boys level 5+	29	46	45	51	43
% of boys level 5+	93.5	90.2	88.2	100.0	84.3
Difference boys-girls	-6.5	-9.8	-2.9	0.0	-4.6

KS4 (present y10)

Column 1: entered for at least 1 EL or GCSE

Column 2: achieving the level 2 threshold including English or Welsh + Maths

Column 3: achieving the level 1 threshold

Column 4: achieving the core subject indicator

Column 5: leaving school without a recognised qualification

	1	2	3	4	5
Girls	100%	86.4%	100%	84.1%	0%
Boys	100%	90.2%	100%	87.8%	0%
Total Pupils	100%	88.2%	100%	85.9%	0%

CSI boys - girls = 3.7%

**SCHOOL POLICIES REVIEWED/ADOPTED
SEPTEMBER 2014 – SEPTEMBER 2015**

November 2014

Admissions
Bilingual
Collective Worship
Diabetes
Epilepsy
Learning Mentor
Lettings
Marking
Numeracy
Redundancy
Safeguarding
Traffic Management
Work Related Learning, Careers Education and Guidance

March 2015

Anti-bullying
Bus Park
Child Protection
Complaints
DBS
Literacy
Performance Capability
Photographing Pupils
Pupil Discipline and Behaviour
Safer Recruitment
Traffic Management

June 2015

Asthma
Attendance
Controlled Assessment
Equal Opportunities
E-Safety
First Aid
Health and Safety
Physical Restraint
SEN
Special Leave
Strategic Equality Plan
Substance Misuse
Voluntary Severance

SUMMARY OF CHANGES TO THE SCHOOL PROSPECTUS

The following changes have been made to the school prospectus since the last Governors' Annual report to Parents.

- Inclusion of the language category that most closely describes the school.
- Inclusion of statement referring to ERW'S regional policy with regards to not authorising family holidays taken in term time.
- Bringing information about complaint procedures under one headed section rather than have the information dispersed through the prospectus.
- An amendment under the Care and Guidance section in respect of LAC pupils in terms of highlighting the school's commitment to ensuring that they gain their academic potential. A statement noting that the school will always refer Child Protection concerns to relevant agencies.
- Inclusion of Home school Agreement.
- Changes to staffing/new appointments.

A STATEMENT ON THE CURRICULUM AND ORGANISATION OF EDUCATION AND TEACHING METHODS

Teaching and Learning

The creation of a wide variety of challenging and interesting lessons within a supportive environment is at the core of our teaching and learning at Caereinion. The success in realising our curricular aims depends not only on WHAT we teach but HOW we teach.

Our main aim is to encourage the balanced development of the whole child.

We aim to encourage our students to be active learners and individuals who are willing to take responsibility for their own learning and embrace the concept of life long learning.

Pupils with additional Learning Needs.

The school recognises that pupils may require additional help at some time to benefit fully from the curriculum. The school favours as much integration as practically possible. Pupils with additional learning needs are afforded the same experience as their peers whilst given necessary and beneficial small group tuition or one to one support within the class.

A copy of the school's Additional Learning Needs policy is available from the school. This policy conforms fully with the ALN code of Practice.

More Able and Talented

We believe at Caereinion High School that we should provide teaching and learning opportunities which makes learning both challenging and enjoyable, with all pupils achieving their full potential by ensuring pupils receive a broad, balanced, relevant and stimulating education.

At Caereinion we endeavour to help pupils develop their skills and abilities intellectually, physically, artistically and creatively. We recognise that each one of our learners has talents and potential which we aim to identify and nurture. We recognise that there are more able and talented pupils in our school with a potential to exhibit a significantly higher level of ability across one or more areas.

We acknowledge that these pupils need rich learning experiences and high quality curriculum provision to develop, extend, give depth and enhance their abilities.

The Curriculum

Key Stage 3

During the first three years at Ysgol Caereinion the school offers a curriculum based on the National Curriculum

For Year 7 this includes: Welsh First and Second Language, English, Mathematics, Science, Technology, Information Technology, Art, Geography, History, Religious Education, French, Music, Physical Education and Games.

These subjects are usually taught in four mixed ability classes with support provided for those with additional learning needs. This support is available through the medium of Welsh and English.

In Welsh language pupils are placed into classes according to linguistic ability. Pupils who have studied Welsh as a first language at Primary school will continue with this programme at the Secondary School.

In Year 8 the same common course continues, however, the core subjects are now taught in ability groups.

In year 9 the same common course continues although important decisions have to be made regarding option choices for Year 10 and Year 11. Parents will be provided with information and the school will produce a handbook for parents and students detailing the courses and the 14-16 Learning Pathways. Additional information can be found on the Careers Wales website.

www.careerswales.com

Key Stage 4

- In Years 10 and 11 all pupils follow a core curriculum of Welsh, English, Mathematics, Science, Religious Education, Careers / PSE, Physical Education and Games. The first five subjects listed are taken to examination level. All pupils in accordance with the 14-19 Learning Pathway chose 3 other subjects from a comprehensive range of subjects.
- Vocational courses are offered alongside GCSE courses.
- There is also a full range of subjects for pupils who have additional learning needs who can not access full GCSE course.
- An increasing range of subjects is available via our TRISGOL and Coleg Powys collaboration agreements.
- All provision is detailed in the Year 10 Options Booklet, available from the school

Key Stage 5

- Students in Year 12 and 13 are offered a wide range of Advanced Supplementary [within the Welsh Baccalaureate qualification] and Advanced [A2] subjects.
- Students are expected to follow a minimum of 4 AS subjects including the Welsh Baccalaureate.
- Students are expected to pursue 3 subjects to Advanced level.
- In accordance with the 14-19 Learning Pathway vocational courses are offered at Key Stage 5 in partnership with TRISGOL and Coleg Powys.
- Full details of the courses available are to be found in our Post 16 options booklet.

Students will sit regular tests and external examinations. Students are also expected to compile a Key Skills portfolio as part of their Baccalaureate qualification.

Year 12 and 13 students are expected to become prefects. We appreciate their mature contribution to school life.

SUMMARY OF THE PROVISION OF SPORT IN SCHOOL

The school is fortunate in being able to access a range of sporting facilities. The pupils have access to the gymnasium and Leisure Centre (not under school control – upkeep of equipment is therefore an issue), which is based on the school campus.

The sports hall is able to accommodate 3 badminton courts, one volleyball court, a netball court, basketball court and an indoor five a-side area. Adjoining the main hall is a fully equipped fitness room and one squash court.

This is in addition to our outdoor facilities, which include two soccer pitches, a 200 meter track, an all- weather pitch and tennis.

All students are expected to participate in this curricular area and two lessons a week are allocated to Physical Education in KS3 and one lesson at KS4. The curriculum includes health and fitness, athletics, gymnastics, hockey, netball, football, rugby, tennis, rounders and cross - country. In addition the 5X60 officer is responsible for organizing a wide range of extra-curricular activities.

Our aim is to encourage as many students as possible to enjoy a range of sporting and fitness activities. As a result the school attained the Sports Council of Wales Active Mark Award.

Competitive sports are also very important to us as a school. Competitions are regularly held in the school, between schools and at County and National levels.

- A very successful year was had across a range of activities, ranging from Football, Netball, Sevens Rugby, badminton, Squash, Athletics (Indoor, individual and team). 16 teams were County Champions at their relevant age groups. In addition to the numerous individuals experienced success as individuals.
- '5x60 scheme' – Once again, Mr Rhys Stephens enthusiasm and assistance to the Department has been greatly appreciated. He continues to generate enthusiasm with the pupils and activities and numbers attending activities are still very high.
- Links with the Powys AYP (Active Young People) Team continue in the form of 5x60 and Dragon Sport, with the department working with them to arrange a variety of primary activities held on the school grounds

International honours

The following pupils have represented Wales this season:

Frankie Jones (Yr 13)- Wheelchair basketball

Ryan Astley (Yr8) – Everton, Welsh under 14 development squad

Robert Burns - (Yr12) - Welsh development squad gymnastics

Shoshonee Brown (Yr12) Shooting (Commonwealth Games development squad)

Jack Edwards (Yr 13) - Welsh bowling squad, World Champion

Jack Pinder (Yr11) – Archery (Wales and Great Britain)

Gemma Owen (Yr11) – Ballet

Daniel Morgan (Yr7) – Welsh bowling squad

Sam Davies – Indoor Athletics

The school had notable success on the football pitch with both Year 7 and Year 8 boys reaching the final of the Welsh Schools Cup.

5x60 TIMETABLE

	DYDD LLUN MONDAY	DYDD MAWRTH TUESDAY	DYDD MERCHER WEDNESDAY	DYDD IAU THURSDAY	DYDD GWENER FRIDAY
PÊL-RWYD NETBALL 1.10-1.40	BL 10, 11, 12 and 13	BL. 7	Bl 8 + 9	CLWB FFITRWYDD A RHEDEG	BL10, 11, 12 + 13
HOCI HOCKEY 1.10-1.40	8 a 9		BL. 8 + 9	10,11,12 and 13	BL. 7
AR ÔL YSGOL AFTER SCHOOL 3.30-4.45	PÊL-DROED FOOTBALL MERCHED BL. 7 - 11	-----	TRAINING / MATCHES	TRAINING / MATCHES	
AMSER CINIO LUCHTIME 1.10-1.40	BL7, 8 + 9 RYGBI	PEL-DROED FOOTBALL 7 +8	10 + 11 RYGBI	PELDROED 9 A 10 HOY DETENTION	BL. 11, 12 + 13 PÊL-DROED
AR ÔL YSGOL AFTER SCHOOL 3.30-4.45	BL. 11, 12 + 13 PÊL-DROED	staff	Peldroed 9 + 10	Rygbi 10 +11	

THE USE OF THE WELSH LANGUAGE

The school's Bilingual Policy is conducive to the Powys Welsh Education Scheme

We believe strongly in linguistic continuity from primary to secondary school. In Welsh language, pupils are placed into classes according to linguistic ability. Pupils who have studied Welsh as a first language at Primary school will continue with this programme at the Secondary School.

At present a wide range of subjects are available to study through the medium of Welsh across all key stages.

All pupils entering the school aged 11 study Welsh to GCSE level. This is true of all students who transfer to Ysgol Caereinion during their school career.

Pupils entering the school from outside the area after Year 9, who have no experience of the language, are placed in a learners group to study for an Entry Level Certificate.

The School continues to expand its academic and vocational qualifications through the medium of Welsh at KS 4 and KS5. Details are updated annually in our post 14 and post 16 option booklets. Welsh is accepted as a second language by all universities and colleges for entry purposes.

The official communication in the school is bilingual.

STEPS TAKEN TO DEVELOP SCHOOL LINKS WITH THE COMMUNITY

The school benefits from close links with a variety of local organisations within our community and we are developing wider community involvement. The school has good working relationships with the local leisure centre, local sports clubs and charities, our cluster primary schools, Dyfed Powys Police, Powys Dance, Young Farmers Clubs, The Urdd, Powys Eisteddfod, Coleg Powys, The Institute and OAP's within the community. Estyn report commented on the strong community links.

TOILET FACILITIES

The school recognises that well-maintained toilet facilities where pupils feel comfortable and safe and have open access to throughout the school day, are essential for health, wellbeing, and learning.

The school actively supports the provision of open access to well-maintained, clean, private and safe toilet facilities throughout the school day.

HEALTHY EATING

The School has won the 4th phase of the Healthy Schools accreditation and is now working on phase 5 and NQA creditation. is on the fourth phase of the Healthy Schools Award, which promotes whole school awareness of healthy living and physical and emotional well-being. The school works closely with the Powys Catering and the canteen to ensure that healthy meals are provided. Pupils on the SNAG group also meet with the Powys Catering staff to voice their opinions on the healthy food options.

SCHOOL CALENDR 2016-2017

Tymor yr Hydref 2016 Autumn Term 2016	Diwrnodau Di-ddisgybl Non-pupil Days
Dydd Llun 5 Medi hyd ddydd Gwener 21 Hydref Monday 5 th September to Friday 21 st October	Dydd Iau 1 a Gwener 2 Medi Monday 1 st and Friday 2 nd September
Hanner Tymor – Dydd Llun 24 Hydref i Ddydd Gwener 28 Hydref Half Term – Monday 24 th October to Friday 28 th October	
Dydd Llun 31 Hydref i Ddydd Gwener 16 Rhagfyr Monday 31 st October to Friday 16 th December	

Tymor y Gwanwyn 2017 Spring Term 2017	Diwrnodau Di-ddisgybl Non-pupil Days
Dydd Mercher 4 Ionawr i Ddydd Iau 16 Chwefror Monday 4 th January to Thursday 16 th February	Dydd Mawrth 3 Ionawr a dydd Gwener 17 Chwefror Tuesday 3 rd January and Friday 17 th February
Hanner Tymor – Dydd Llun 20 Chwefror i ddydd Gwener 24 Chwefror Half Term – Monday 20 th February to Friday 24 th February	
Dydd Llun 27 Chwefror i Ddydd Iau 6 Ebrill Monday 27 th February to Thursday 6 th April	Dydd Gwener 7 Ebrill Friday 7 th April

Tymor yr Haf 2017 Summer Term 2017	Diwrnodau Di-ddisgybl Non-pupil Days
Dydd Llun 24 Ebrill hyd Ddydd Gwener 26 Mai Monday 24 th April to Friday 26 th Mai	
Hanner Tymor – Dydd Llun 29 Mai i ddydd Gwener 2 Mehefin Half Term – Monday 29 th May to Friday 2 nd June	
Dydd Llun 5 Mehefin i Ddydd Gwener 21 Gorffennaf Monday 5 th June to Friday 21 st July	

Dydd Gwener y Groglith: Dydd Gwener 14 Ebrill 2017	Good Friday: Friday 14 th April 2017
Dydd Llun y Pasg: Dydd Llun 17 Ebrill 2017	Easter Monday: Monday 17 th April 2017
Gwyl Banc Calan Mai: Dydd Llun 1 Mai 2017	May Day Bank Holiday: Monday 1 st May 2017
Gwyl Banc y Gwanwyn: Dydd Llun 29 Mai 2017	Spring Bank Holiday: Monday 29 th May 2017
Y Sioe Fawr: Dydd Llun 24 Gorffennaf i ddydd Iau 27 Gorffennaf 2017	Royal Welsh Show: Monday 24 th July to Thursday 27 th July 2017

Er bod Powys yn nodi diwrnodau di-ddisgybl ar gyfer ei holl ysgolion, gall ysgolion amrywio'r rhain ar sail dalgylch. Felly, argymhellir eich bod yn edrych ar y calendr ysgol a gyhoeddwyd gan eich ysgol leol yn ogystal â chalendr yr Awdurdod, gan y bydd calendr yr ysgol yn cynnwys unrhyw newidiadau lleol.

Although Powys identifies non-pupil days for all of its schools, schools are able to vary these on a catchment basis. It is therefore recommended that in addition to consulting the Authority's school calendar, you also check the school calendar published by your local school as this will include any local variations.